



# STUDENT ACHIEVEMENT REPORT

WAUNAKEE COMMUNITY SCHOOL DISTRICT

SY 2015-2016

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# STUDENT ACHIEVEMENT REPORT

## Introduction

The purpose of the annual student achievement report is to provide a summary of student achievement on state and district assessments, as well as other district indicators relating to our academic program. The Waunakee Community School District is strongly committed to providing a comprehensive and well-rounded school experience that supports the development of the whole child. There are significant aspects of this vision that are not easily quantified and indicators of student achievement go well beyond the performance measures presented in this report. It is hoped that this information has value to our public and informs our strategic planning process. These measures may be updated in the future based on feedback from the Board of Education and stakeholders.

### **District Mission Statement**

“Committed to Children...Committed to Community...Committed to Excellence.”

### **District Vision Statement**

The Waunakee Community School District is a school system where students are active learners, that relies on data and research based best practices, as it works in collaboration with the community, staff, parents, and students to ensure that all students are college and/or career ready.

### **District Visionary Direction**

The Waunakee Community School District is a collaboration of community, staff, parents and students that:

- Establishes excellence in all facets of their work
- Sustains learning environments that are challenging and attentive to the diverse learning needs of all students.
- Promotes students who embrace individual and collaborative efforts with ethics, values, and character.
- Respects diversity of cultural and global perspectives.
- Cultivates critical and creative thinkers.
- Institutes a challenging curriculum, and prepare students for their future.
- Embraces a safe environment for the educational, emotional, and physical needs of all.
- Allocates resources in concert with the district’s vision.

# STUDENT ACHIEVEMENT REPORT

## Summary of High Level Indicators

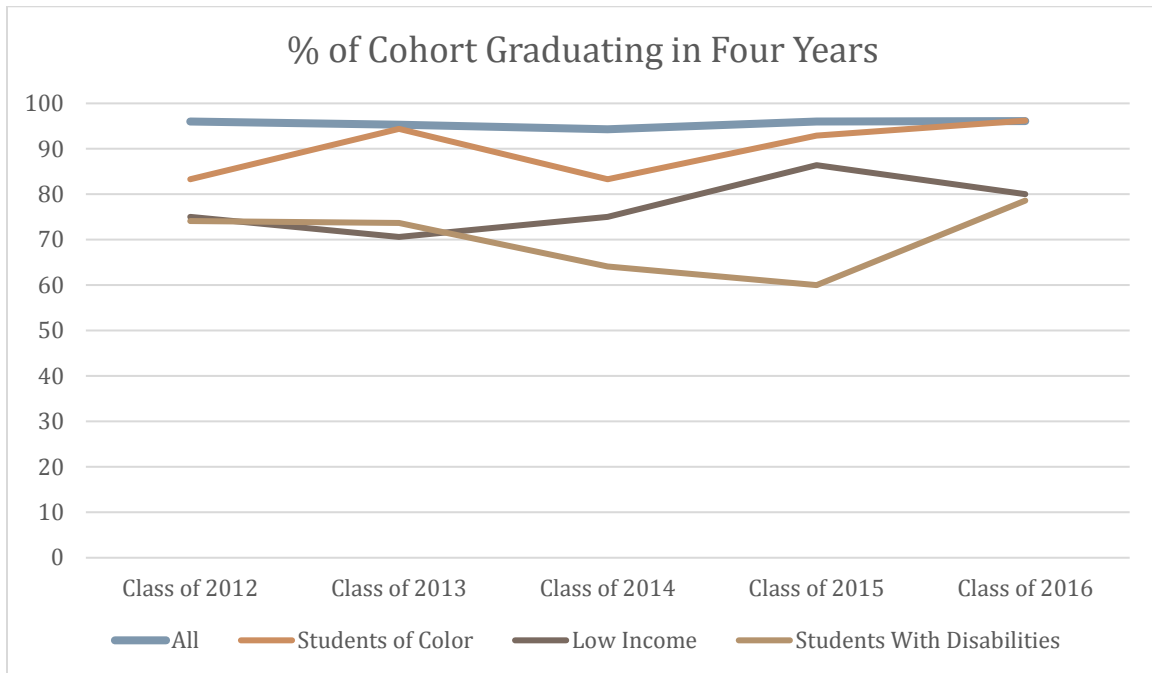
These high level indicators represent important measures of student achievement and growth. There are many ways that student and school success make themselves known and this is only a summary of our progress in providing excellent learning outcomes for our students. These indicators represent our collective performance in academically preparing students for their future in terms of achievement, growth, completion, and post-secondary readiness.

Vital Measure	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>Graduating High School in Four Years</b>	96.0%	95.3%	94.3%	96.0%	96.1%
<b>Grade K-6 Students Reading at or above Grade Level</b>	NA	NA	NA	81%	81%
<b>Grade 2-8 Students Meeting Reading Growth Target</b>	62%	57%	63%	62%	62%
<b>Grade 1-8 Students Meeting Math Growth Target</b>	70%	65%	67%	63%	59%
<b>8<sup>th</sup> Grade Students Taking Algebra or Higher</b>	90%	91%	93%	89%	89%
<b>Students Meeting All Four ACT College and Career Readiness Benchmarks</b>	40%	44%	42%	40%	54%
<b>College Freshman to Sophomore Persistence Rate (2yr lag)</b>	94%	93%	93%	97%	93%

Additional indicators, including course participation and state assessment are also presented in the body of the report. Where practical, disaggregated data is presented. The disaggregated data usually includes students of color (SoC), low income students (LI), and students with disabilities (SwD). Percentages vary by grade level, but overall in 2015-2016 students of color comprised 9.1% of total enrollment, low income students 9.1%, and students with disabilities 9.0%.

# STUDENT ACHIEVEMENT REPORT

## Graduation Rate



### Student Graduating in Four Years of High School

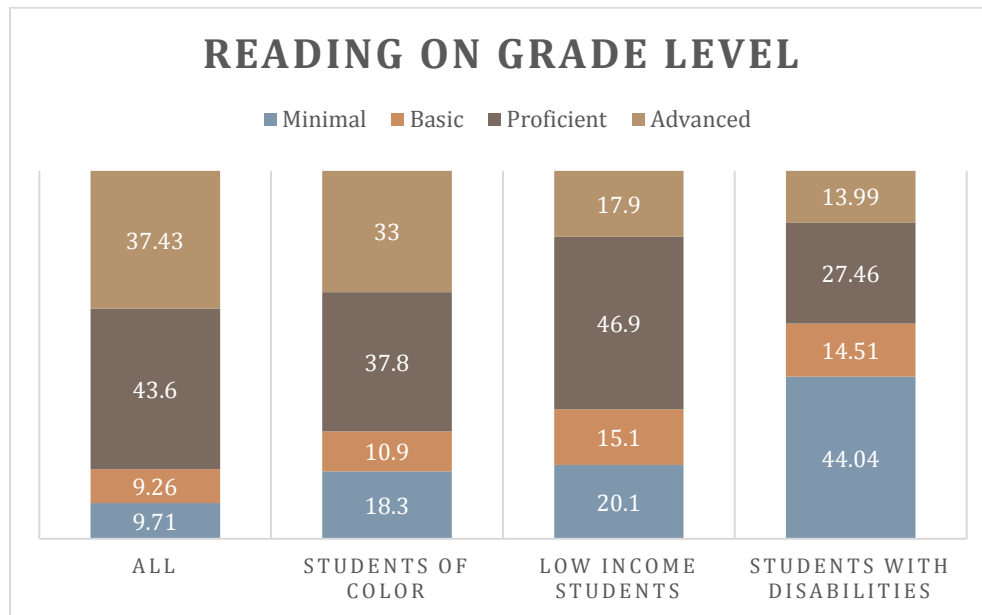
Class	2012	2013	2014	2015	2016
<b>All</b>	<b>96.0%</b>	<b>95.3%</b>	<b>94.3%</b>	<b>96.0%</b>	<b>96.1%</b>
<b>Students of Color</b>	83.3%	94.4%	83.3%	92.9%	96.2%
<b>Low Income Students</b>	75%	70.6%	75.00%	86.4%	80.0%
<b>Students with Disabilities</b>	74.1%	73.7%	64.1%	60.0%	78.6%

This measure is based on a distinct cohort of students who enter 9<sup>th</sup> grade together and graduate high school in four years. For 2015, the statewide four year graduation rate for all students was 88.4%

# STUDENT ACHIEVEMENT REPORT

## Reading on Grade Level

Reading on grade level as a report card indicator is based primarily on the Fountas and Pinnell Benchmark Assessment System (BAS).



2015-2016 percent of students reading on grade level on the 3<sup>rd</sup> trimester report card.

	Minimal	Basic	Proficient	Advanced	At/Above
<b>KDG</b>	4.07%	16.30%	72.59%	7.04%	<b>79.63%</b>
<b>1<sup>st</sup></b>	7.41%	8.75%	55.56%	28.28%	<b>83.84%</b>
<b>2<sup>nd</sup></b>	10.95%	3.65%	46.35%	39.05%	<b>85.40%</b>
<b>3<sup>rd</sup></b>	9.67%	6.32%	34.20%	49.81%	<b>84.01%</b>
<b>4<sup>th</sup></b>	13.33%	8.07%	40.35%	38.25%	<b>78.60%</b>
<b>5<sup>th</sup></b>	10.93%	10.29%	41.80%	36.98%	<b>78.78%</b>
<b>6<sup>th</sup></b>	11.22%	11.22%	16.83%	60.73%	<b>77.56%</b>

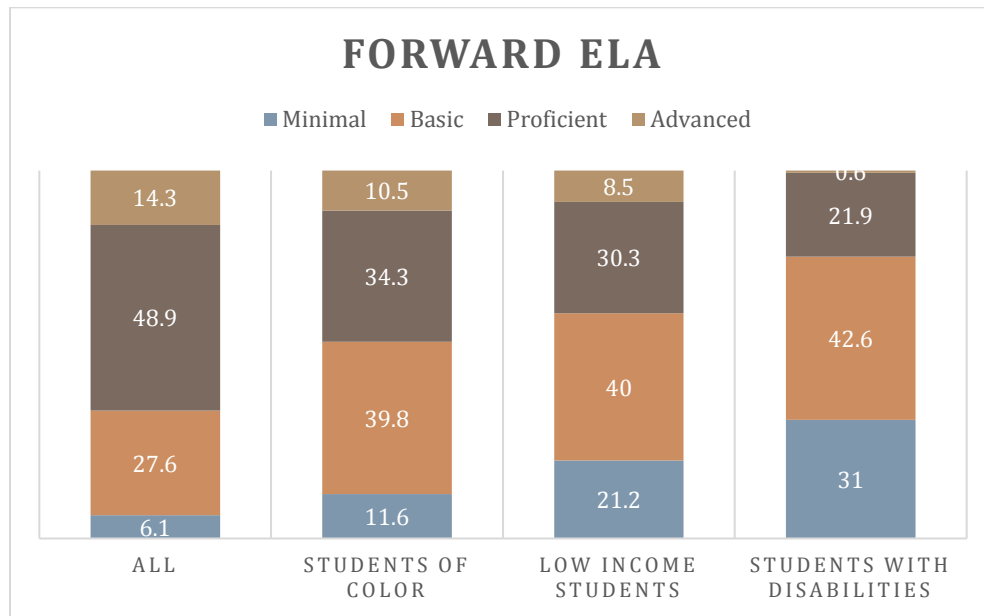
Multi-year trend for At/Above grade level.

	2014-2015	2015-2016
<b>All</b>	<b>80.67%</b>	<b>81.03%</b>
<b>Students of Color</b>	<b>66.48%</b>	<b>70.8%</b>
<b>Low Income Students</b>	<b>62.59%</b>	<b>64.8%</b>
<b>Students with Disabilities</b>	<b>41.67%</b>	<b>41.45%</b>

# STUDENT ACHIEVEMENT REPORT

## State Forward Assessment

### FORWARD EXAM ENGLISH LANGUAGE ARTS

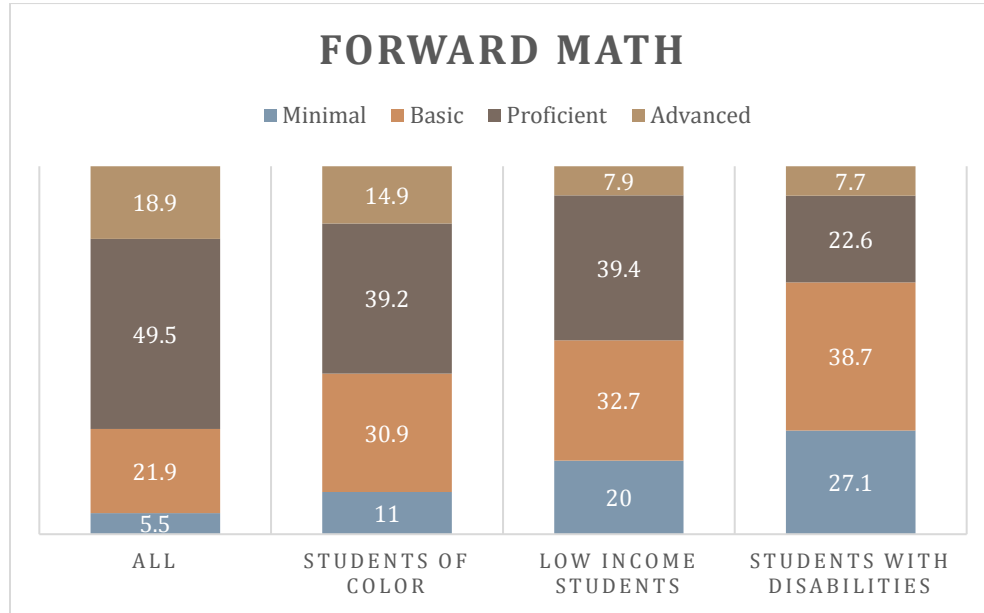


Our students performed above the state average in English Language Arts, including by groups, but with gaps. The Forward Exam was only administered in 2015-2016, so long term data are not available yet.

Proficient/Advanced	WCSD	WI
<b>All</b>	<b>63.2%</b>	<b>43.5%</b>
<b>Students of Color</b>	<b>44.8%</b>	<b>26.6%</b>
<b>Low Income Students</b>	<b>38.8%</b>	<b>26.4%</b>
<b>Students with Disabilities</b>	<b>22.5%</b>	<b>13.3%</b>

# STUDENT ACHIEVEMENT REPORT

## FORWARD EXAM MATHEMATICS



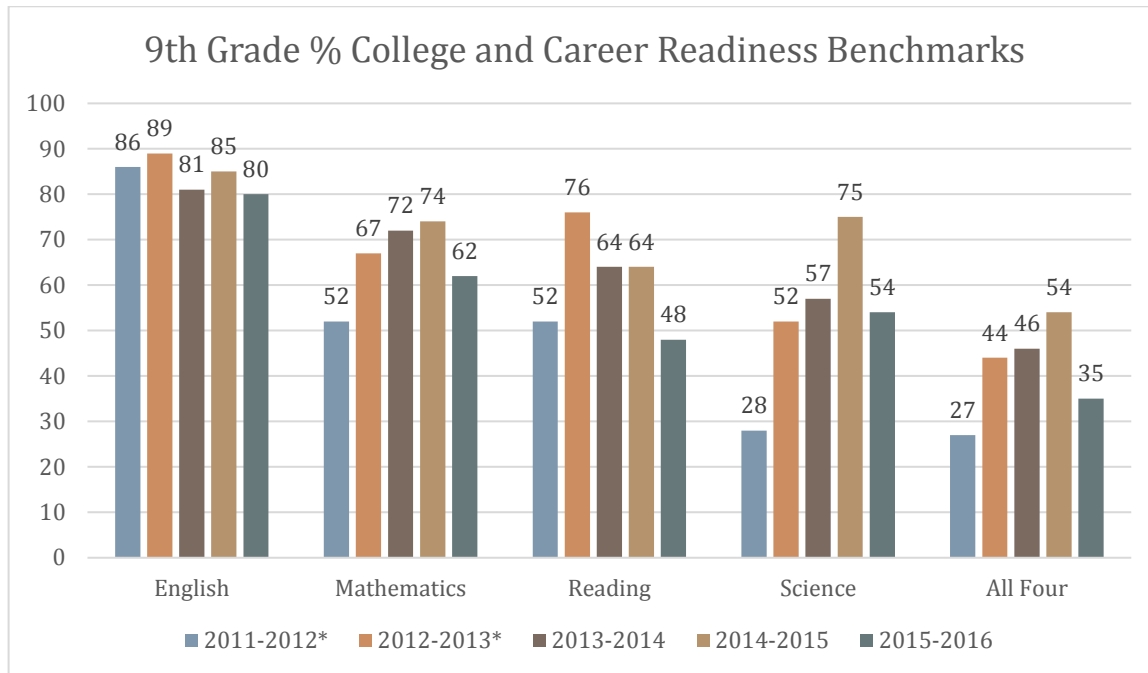
Our students performed above the state average in Mathematics, including by groups, but with gaps. The Forward Exam was only administered in 2015-2016, so long term data are not available yet.

Proficient/Advanced	WCSD	WI
<b>All</b>	<b>68.4%</b>	<b>43.3%</b>
<b>Students of Color</b>	<b>54.1%</b>	<b>24.3%</b>
<b>Low Income Students</b>	<b>47.3%</b>	<b>24.9%</b>
<b>Students with Disabilities</b>	<b>30.3%</b>	<b>14.2%</b>



# STUDENT ACHIEVEMENT REPORT

## Aspire Assessment

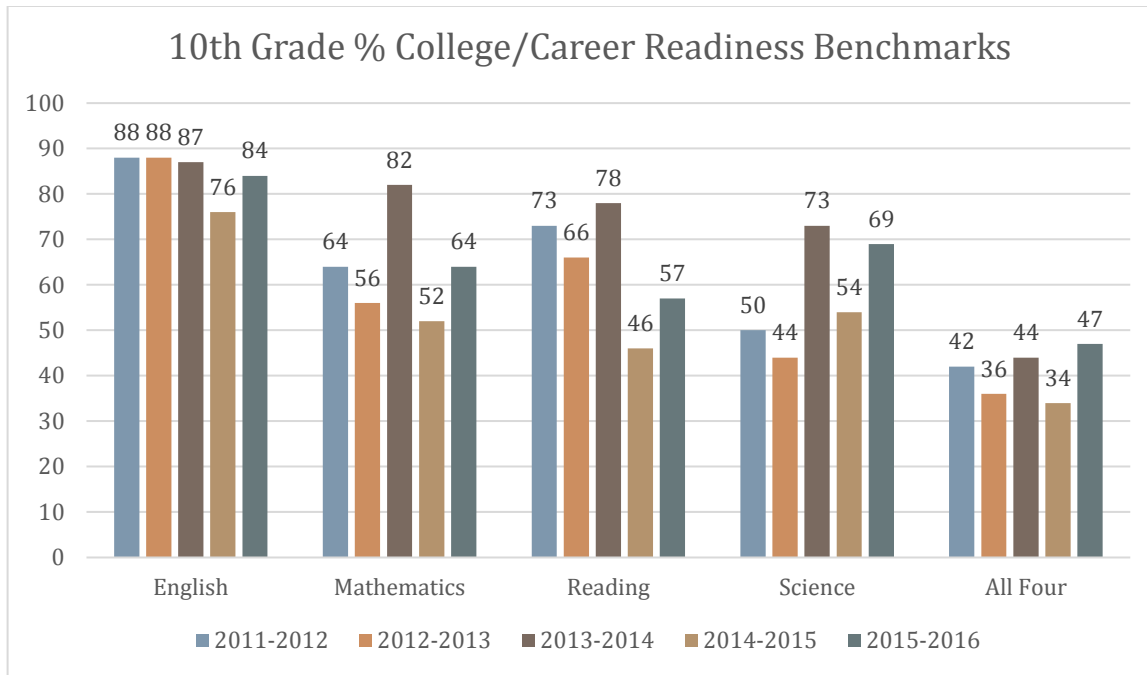


### Percentage of 9<sup>th</sup> Grade Meeting Aspire/ACT College and Career Readiness Benchmarks

Subject	2011-2012**	2012-2013*	2013-2014	2014-2015	2015-2016
English	86	89	81	85	80
Mathematics	52	67	72	74	62
Reading	52	76	64	64	48
Science	28	52	57	75	54
All Four	27	44	46	54	35

\*Fall PLAN Assessment    \*\*Fall EXPLORE Assessment

# STUDENT ACHIEVEMENT REPORT



Percentage of 10<sup>th</sup> Grade Meeting Aspire/ACT College and Career Readiness Benchmarks

Subject	2011-2012*	2012-2013*	2013-2014	2014-2015	2015-2016
<b>English</b>	88	88	87	76	84
<b>Mathematics</b>	64	56	82	52	64
<b>Reading</b>	73	66	78	46	57
<b>Science</b>	50	44	73	54	69
<b>All Four</b>	42	36	44	34	47

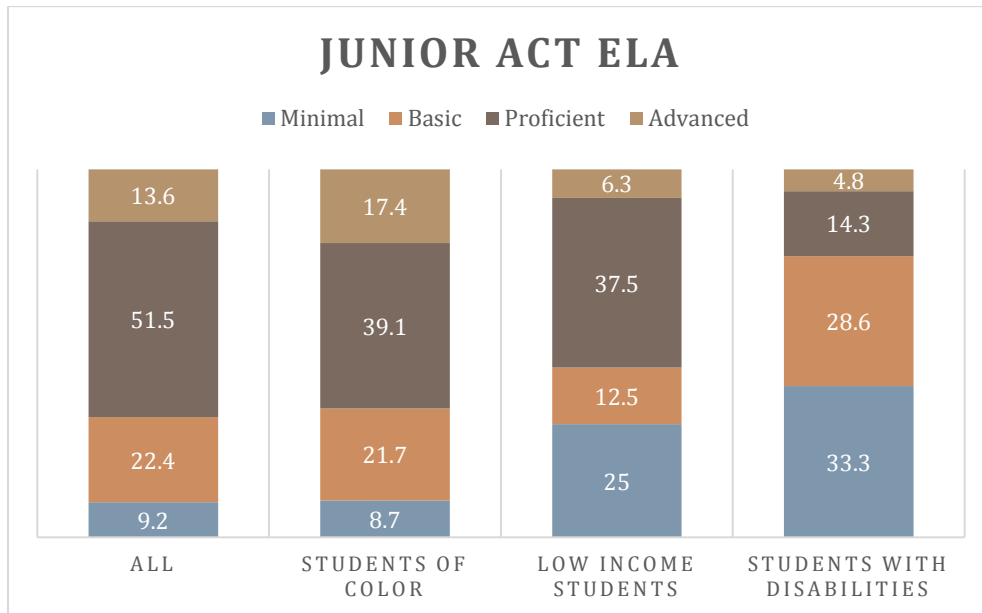
\*Fall PLAN Assessment

The EXPLORE, PLAN, and Aspire are all assessments that are aligned with the ACT. Our students have consistently scored above the state and national averages on these assessments when they were the EXPLORE and PLAN. State and national averages are not available yet for the Aspire.

# STUDENT ACHIEVEMENT REPORT

## Statewide ACT Assessment (all Juniors, Spring 2016)

### ACT ENGLISH LANGUAGE ARTS-STATE PROFICIENCY PERCENTAGES

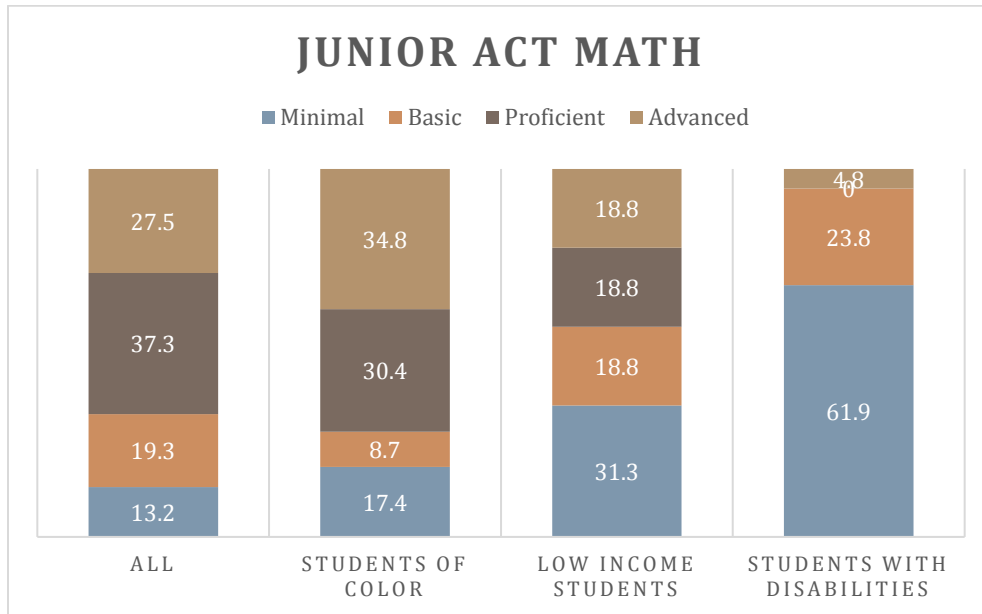


Our students performed above the state average in ELA, including by groups, but with gaps.

Proficient/Advanced	WCSD	WI
<b>All</b>	<b>65.1%</b>	<b>40.8%</b>
<b>Students of Color</b>	<b>56.5%</b>	<b>21.9%</b>
<b>Low Income Students</b>	<b>38.9%</b>	<b>20.2%</b>
<b>Students with Disabilities</b>	<b>18.2%</b>	<b>10.2%</b>

# STUDENT ACHIEVEMENT REPORT

## ACT MATHEMATICS- STATE PROFICIENCY PERCENTAGES

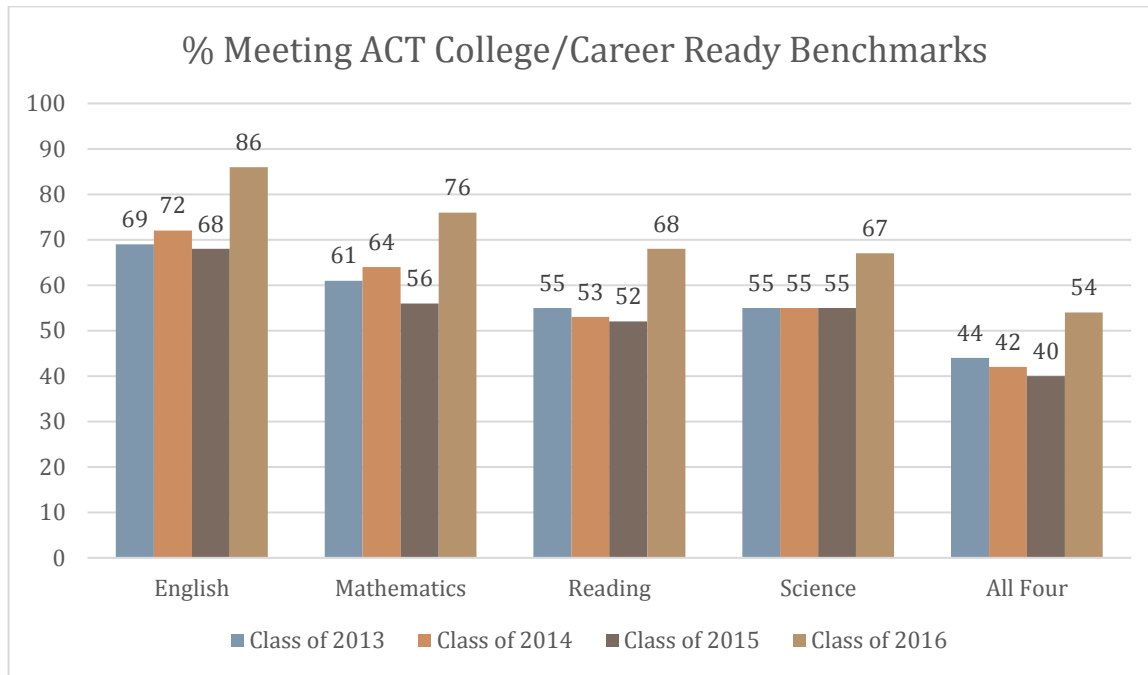


Our students performed above the state average in Mathematics, including by groups, but with gaps.

Proficient/Advanced	WCSD	WI
<b>All</b>	<b>64.7%</b>	<b>34.8%</b>
<b>Students of Color</b>	<b>65.2%</b>	<b>16.8%</b>
<b>Low Income Students</b>	<b>33.3%</b>	<b>15.4%</b>
<b>Students with Disabilities</b>	<b>4.5%</b>	<b>5.6%</b>

# STUDENT ACHIEVEMENT REPORT

## ACT GRADUATES REPORT

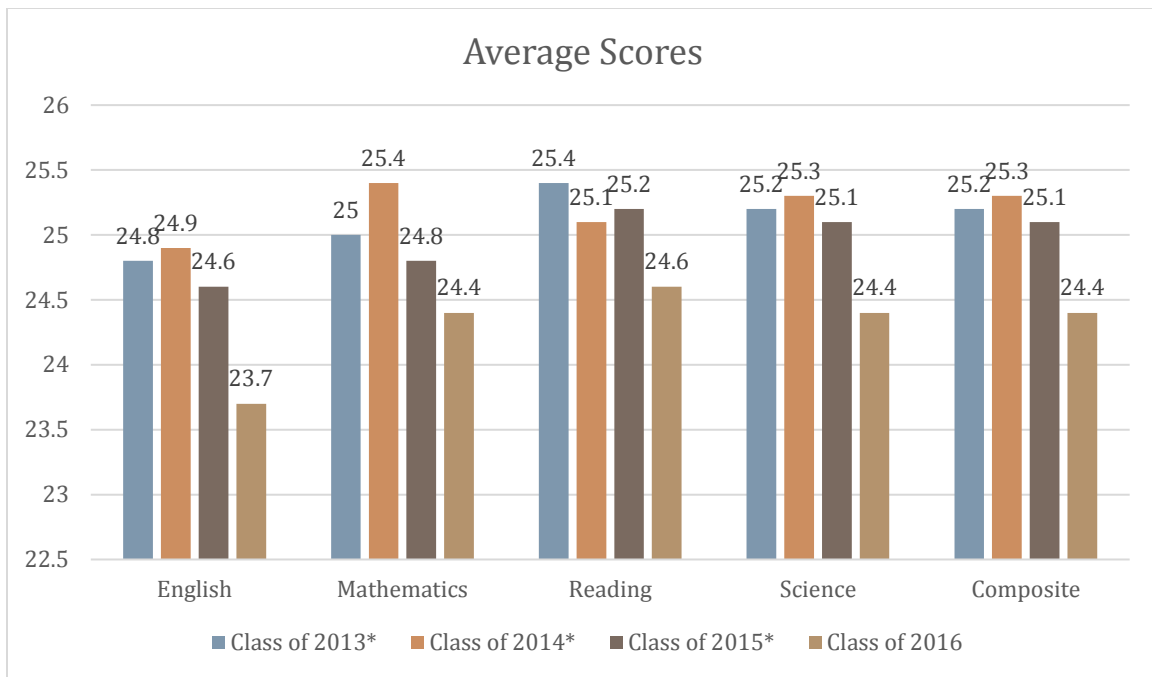


### Percentage of Cohort Meeting ACT College and Career Readiness Benchmarks

Subject	Class of 2013	Class of 2014	Class of 2015	Class of 2016
<b>English</b>	69	72	68	86
<b>Mathematics</b>	61	64	56	76
<b>Reading</b>	55	53	52	68
<b>Science</b>	55	55	55	67
<b>All Four</b>	<b>44</b>	<b>42</b>	<b>40</b>	<b>54</b>

The ACT College and Career Readiness benchmarks are the ACT scores that correlate with a 50% chance of a B or better, or 75% chance of a C or better, on corresponding first year college courses. ACT research indicates that the foundational academic skills represented by these benchmarks are also necessary career readiness skills. Most individuals in today's workforce will have multiple jobs over their lifetime and likely need to complete more than post high school credential in order for their skills to continue to be relevant in the workplace. Nationally for 2016, 26% of all students taking the ACT met all four benchmarks.

# STUDENT ACHIEVEMENT REPORT



## ACT Average Scores

Subject	Class of 2013*	Class of 2014*	Class of 2015*	Class of 2016
<b>English</b>	24.8	24.9	24.6	23.7
<b>Mathematics</b>	25.0	25.4	24.8	24.4
<b>Reading</b>	25.4	25.1	25.2	24.6
<b>Science</b>	25.2	25.3	25.1	24.4
Composite	<b>25.2</b>	<b>25.3</b>	<b>25.1</b>	<b>24.4</b>

\*Partial participation of 72-77%. Statewide ACT for all juniors began with the class of 2016.

For the Class of 2016, state and national averages were:

English 19.7 (WI), 20.1 (USA)

Mathematics 20.4 (WI), 20.6 (USA)

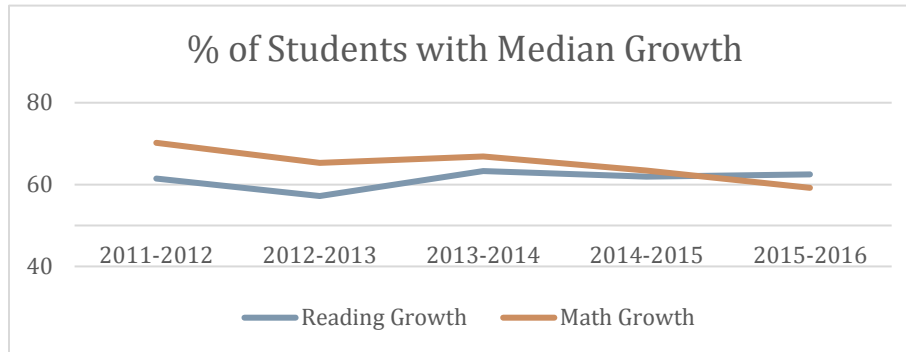
Reading 20.7 (WI), 21.3 (USA)

Science 20.7 (WI), 20.8 (USA)

Composite 20.5 (WI), 20.8 (USA)

# STUDENT ACHIEVEMENT REPORT

## STAR and MAP Growth Percentages



### Reading--Percent of Students Meeting Growth Target

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	NA	60.7	NA	NA	NA
2	NA	48	63	60	63
3	57.1	49.1	53.1	67.9	56
4	64.2	63	62.9	61.1	59
5	64.7	58.9	66	66.7	57
6	63.6	60.1	63.7	64	75
7	58	57.4	69.9	58.3	66
8	NA	60	63.5	56.7	61
<b>Total</b>	<b>61.5</b>	<b>57.2</b>	<b>63.3</b>	<b>61.9</b>	<b>62.5</b>

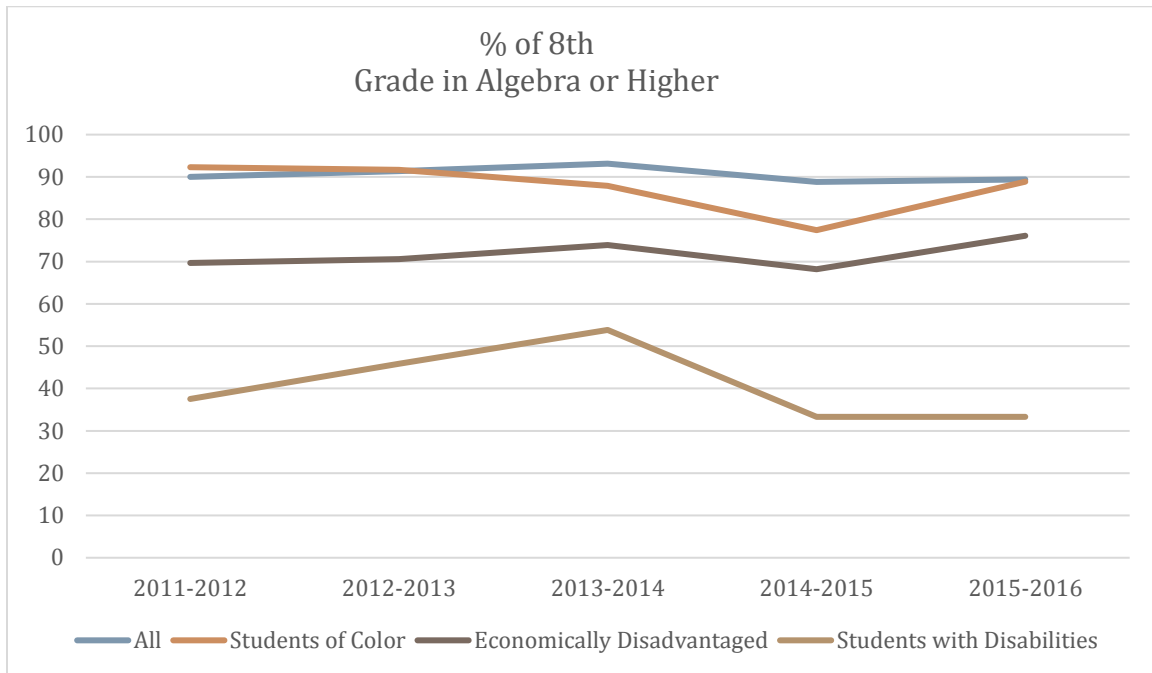
### Math--Percent of Students Meeting Growth Target

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	NA	85	NA	56.4	65
2	NA	28.5	70.8	48.7	47
3	58	64.9	59.2	68.4	53
4	83.6	85.5	80	56.3	65
5	72.1	68.6	72.4	67.2	59
6	73.2	71.9	66.1	80.8	65
7	64.7	61.3	61	58.9	61
8	NA	56.3	59.9	66.2	57
<b>Total</b>	<b>70.2</b>	<b>65.3</b>	<b>66.9</b>	<b>63.4</b>	<b>59.2</b>

Growth target is 50% percentile of growth nationally. Blue is MAP data, yellow is STAR data, green is combined data. We moved from MAP to STAR in the elementary and intermediate schools beginning in the fall of 2014. Institutional norms vary by test and grade level, but generally we like to see at least 60% of students meeting target in grades 1-5 and 55% in grades 6-8.

# STUDENT ACHIEVEMENT REPORT

## Math Participation in 8<sup>th</sup> Grade



### 8<sup>th</sup> Grade Mathematics Participation by Percentage of Enrollment-All Students

Course	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Adv. Algebra	0.34%	NA	0.63%	1.28%	1.0%
Geometry	6.87%	5.54%	6.88%	7.35%	10.6%
Algebra 1A	9.62%	12.46%	14.38%	11.18%	14.0%
Algebra	73.20%	73.36%	71.25%	69.01%	63.8%
Algebra 1B	6.53%	6.23%	NA	NA	NA
Math 8	NA	NA	6.88%	10.86%	10.6%
Spec. Ed. Pullout	3.43%	2.42%	NA	0.32%	NA
<b>Algebra or Higher</b>	<b>90.03%</b>	<b>91.36%</b>	<b>93.14%</b>	<b>88.82%</b>	<b>89.4%</b>

An important element of our district math program is for most students to take Algebra or a higher math course in 8<sup>th</sup> grade. Taking Algebra in 8<sup>th</sup> grade provides students with more opportunities to take higher math courses beyond Advanced Algebra in high school.



# STUDENT ACHIEVEMENT REPORT

## 8<sup>th</sup> Grade Mathematics Participation by Percentage of Enrollment-Students of Color

Course	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Adv. Algebra	0.00%	NA	3.03%	0.00%	11.1%
Geometry	7.69%	12.50%	9.09%	0.00%	18.5%
Algebra 1A	7.69%	12.50%	6.06%	3.23%	7.4%
Algebra	76.92%	66.67%	69.70%	74.19%	63.0%
Algebra 1B	7.69%	4.17%	NA	NA	NA
Math 8	NA	NA	12.12%	22.58%	11.1%
Spec. Ed. Pullout	NA	4.17%	NA	0.00%	NA
<b>Algebra or Higher</b>	<b>92.30%</b>	<b>91.67%</b>	<b>87.88%</b>	<b>77.42%</b>	<b>88.9%</b>

## 8<sup>th</sup> Grade Mathematics Participation by Percentage of Enrollment-Low Income

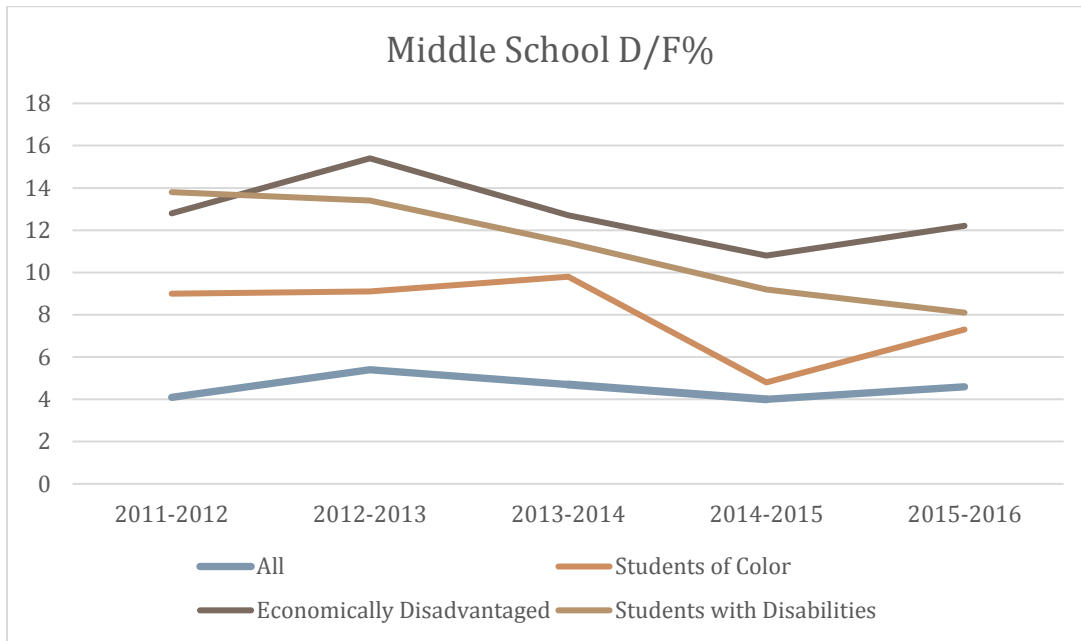
Course	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Adv. Algebra	NA	NA	2.17%	0.00%	0.0%
Geometry	3.03%	NA	0.00%	0.00%	4.3%
Algebra 1A	NA	5.88%	0.00%	4.55%	2.2%
Algebra	66.67%	64.71%	71.74%	63.64%	69.6%
Algebra 1B	21.21%	20.59%	NA	NA	NA
Math 8	NA	NA	26.09%	31.82%	23.9%
Spec. Ed. Pullout	21.21%	20.59%	NA	NA	NA
<b>Algebra or Higher</b>	<b>69.70%</b>	<b>70.59%</b>	<b>73.91%</b>	<b>68.19%</b>	<b>76.1%</b>

## 8<sup>th</sup> Gr Mathematics Participation by Percentage of Enrollment-Students with Disabilities

Course	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Adv. Algebra	NA	NA	0.00%	0.00%	0.0%
Geometry	4.17%	NA	0.00%	6.06%	0.0%
Algebra 1A	NA	NA	7.69%	0.00%	0.0%
Algebra	33.33%	45.83%	46.15%	27.27%	33.3%
Algebra 1B	20.83%	25.00%	NA	NA	NA
Math 8	NA	NA	46.15%	63.64%	66.7%
Spec. Ed. Pullout	41.67	29.17%	NA	3.03%	NA
<b>Algebra or Higher</b>	<b>37.50%</b>	<b>45.83%</b>	<b>53.84%</b>	<b>33.33%</b>	<b>33.3%</b>

# STUDENT ACHIEVEMENT REPORT

## Grade Distributions



## Middle School Grades-All Students

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	54.4%	50.4%	51.6%	53.1%	57.2%
<b>B</b>	30.2%	31.1%	30.5%	29.8%	27.1%
<b>C</b>	11.2%	12.0%	12.8%	11.3%	10.4%
<b>D</b>	2.8%	4.1%	3.7%	3.0%	3.3%
<b>F</b>	1.3%	1.3%	1.0%	0.9%	1.3%
<b>NM</b>	0.2%	0.2%	0.0%	1.1%	2.4%
<b>D/F</b>	<b>4.1%</b>	<b>5.4%</b>	<b>4.7%</b>	<b>4.0%</b>	<b>4.6%</b>

# STUDENT ACHIEVEMENT REPORT

## Middle School Grades-Students of Color

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	48.6%	40.8%	39.6%	47.0%	48.8%
<b>B</b>	28.6%	31.5%	31.4%	29.7%	30.3%
<b>C</b>	12.9%	18.5%	18.6%	14.2%	13.5%
<b>D</b>	4.9%	7.0%	7.4%	3.8%	4.9%
<b>F</b>	4.0%	2.1%	2.4%	1.0%	2.4%
<b>NM</b>	1.0%	0.1%	0.0%	2.8%	0.0%
<b>D/F</b>	<b>9.0%</b>	<b>9.1%</b>	<b>9.8%</b>	<b>4.8%</b>	<b>7.3%</b>
<b>% of Enrollment</b>	7.0%	9.0%	9.5%	8.8%	9.7%

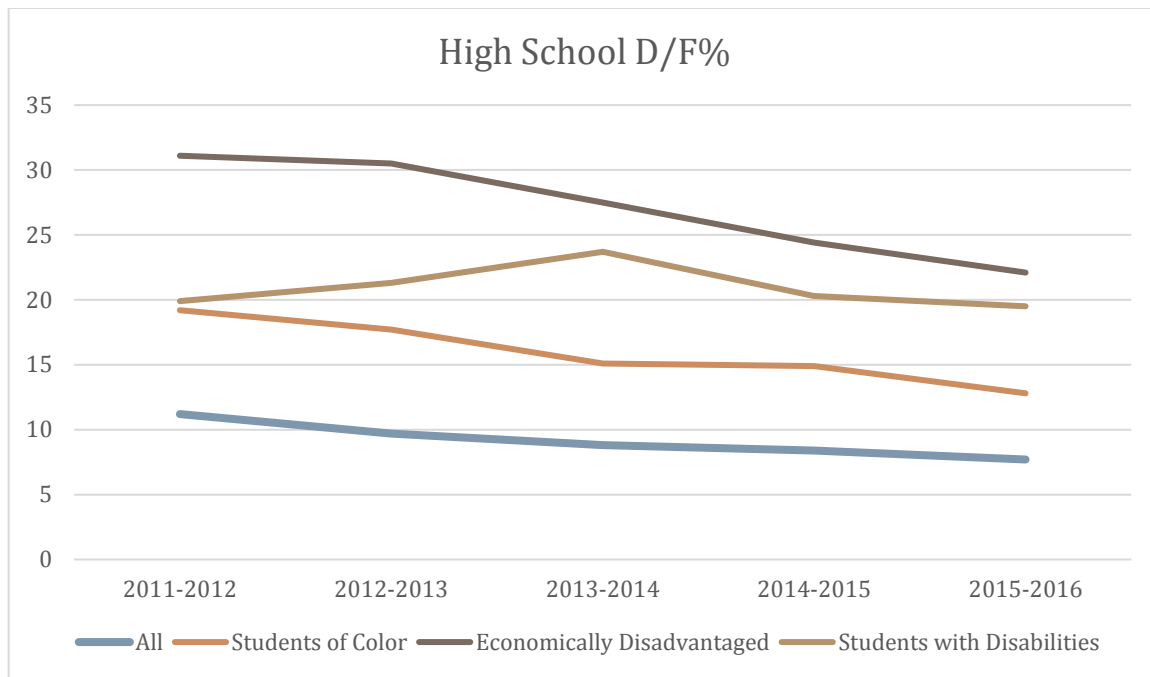
## Middle School Grades-Economically Disadvantaged

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	30.8%	27.0%	28.2%	31.3%	35.3%
<b>B</b>	34.9%	33.7%	34.2%	33.2%	33.4%
<b>C</b>	21.5%	23.1%	23.7%	21.3%	18.0%
<b>D</b>	6.5%	10.6%	9.2%	7.7%	8.1%
<b>F</b>	6.3%	4.8%	3.4%	3.1%	4.1%
<b>NM</b>	0.1%	0.7%	0.1%	2.5%	0.2%
<b>D/F</b>	<b>12.8%</b>	<b>15.4%</b>	<b>12.7%</b>	<b>10.8%</b>	<b>12.2%</b>
<b>% of Enrollment</b>	8.5%	10.1%	9.6%	10.7%	9.4%

## Middle School Grades-Students with Disabilities

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A+</b>	26.6%	24.7%	21.4%	24.2%	30.2%
<b>B+</b>	34.2%	37.7%	37.9%	40.3%	37.6%
<b>C+</b>	25.5%	23.3%	27.0%	20.6%	22.0%
<b>D+</b>	8.0%	9.6%	9.4%	6.4%	5.1%
<b>F</b>	5.8%	3.7%	2.0%	2.8%	3.0%
<b>NM</b>	0.0%	0.7%	0.1%	3.7%	0.33%
<b>D/F</b>	<b>13.8%</b>	<b>13.4%</b>	<b>11.4%</b>	<b>9.2%</b>	<b>8.1%</b>
<b>% of Enrollment</b>	7.7%	7.0%	9.5%	10.5%	8.8%

# STUDENT ACHIEVEMENT REPORT



## High School Grades-All Students

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	40.3%	41.2%	44.5%	45.5%	49.5%
<b>B</b>	30.8%	31.9%	30.8%	30.0%	28.0%
<b>C</b>	16.9%	16.2%	14.9%	15.6%	14.0%
<b>D</b>	7.6%	6.9%	6.4%	6.8%	6.0%
<b>F</b>	2.6%	2.9%	2.5%	1.7%	1.7%
<b>NM</b>	0.1%	0.1%	0.0%	0.0%	0.1%
<b>D/F</b>	<b>11.2%</b>	<b>9.7%</b>	<b>8.8%</b>	<b>8.4%</b>	<b>7.7%</b>

# STUDENT ACHIEVEMENT REPORT

## High School Grades-Students of Color

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	30.9%	30.2%	41.3%	37.2%	42.6%
<b>B</b>	30.3%	31.4%	26.9%	29.1%	26.9%
<b>C</b>	19.2%	19.3%	15.9%	18.4%	16.3%
<b>D</b>	14.5%	12.5%	10.7%	10.7%	9.6%
<b>F</b>	4.7%	5.2%	4.3%	4.2%	3.2%
<b>NM</b>	0.0%	0.1%	0.1%	0.1%	0.8%
<b>D/F</b>	<b>19.2%</b>	<b>17.7%</b>	<b>15.1%</b>	<b>14.9%</b>	<b>12.8%</b>
<b>% of Enrollment</b>	5.5%	6.6%	6.7%	7.7%	8.1%

## High School Grade-Economically Disadvantaged

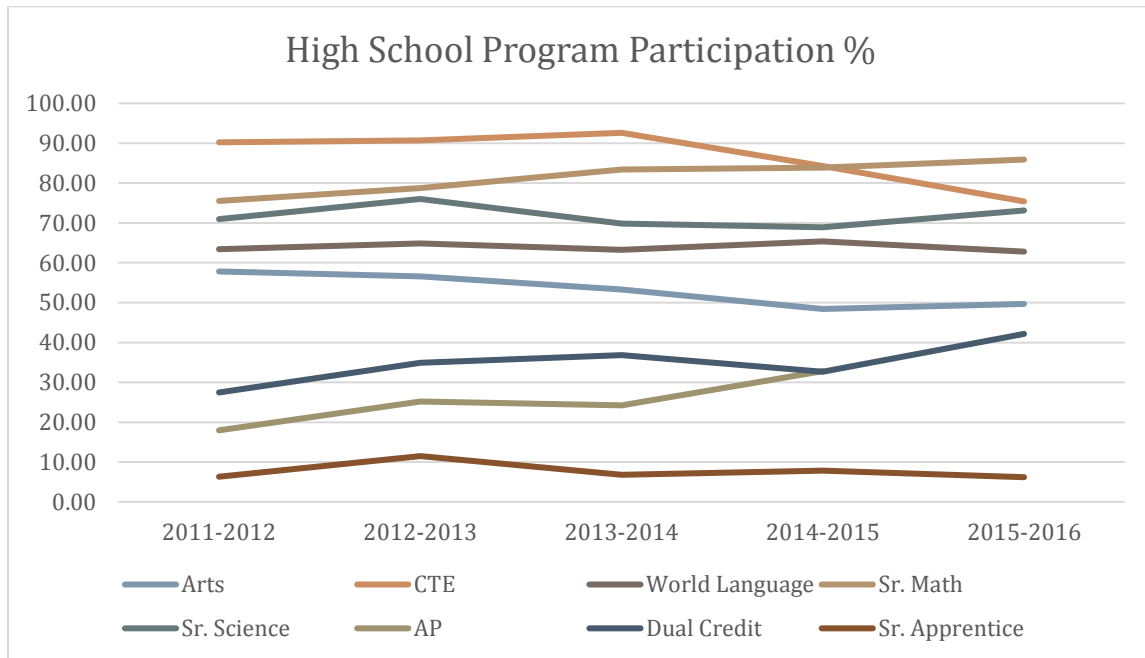
Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	15.8%	17.3%	21.9%	23.3%	24.2%
<b>B</b>	25.9%	26.4%	26.8%	27.3%	28.1%
<b>C</b>	25.1%	23.5%	20.6%	24.0%	23.6%
<b>D</b>	20.5%	17.6%	15.6%	16.2%	15.6%
<b>F</b>	10.6%	13.9%	12.0%	7.1%	6.5%
<b>NM</b>	0.2%	0.3%	0.4%	0.1%	0.6%
<b>D/F</b>	<b>31.1%</b>	<b>30.5%</b>	<b>27.5%</b>	<b>24.4%</b>	<b>22.1%</b>
<b>% of Enrollment</b>	6.5%	8.0%	8.2%	9.0%	7.2%

## High School Grades-Students with Disabilities

Grade	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>A</b>	17.9%	18.4%	18.9%	20.7%	23.4%
<b>B</b>	30.3%	26.4%	26.2%	25.8%	28.0%
<b>C</b>	24.2%	22.5%	21.7%	26.3%	22.4%
<b>D</b>	15.1%	13.5%	15.3%	16.1%	13.7%
<b>F</b>	4.8%	7.9%	8.4%	4.2%	5.8%
<b>NM</b>	0.5%	0.2%	0.3%	0.1%	0.3%
<b>D/F</b>	<b>19.9%</b>	<b>21.3%</b>	<b>23.7%</b>	<b>20.3%</b>	<b>19.5%</b>
<b>% of Enrollment</b>	10.3%	9.8%	8.7%	7.5%	8.8%

# STUDENT ACHIEVEMENT REPORT

## High School Program Participation



Students Participating in at least one Fine Arts (Art or Music) Class as a Percentage of Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	<b>57.83%</b>	<b>56.58%</b>	<b>53.31%</b>	<b>48.41%</b>	<b>48.7%</b>
<b>Students of Color</b>	82.76%	78.57%	76.92%	70.13%	68.4%
<b>Low Income Students</b>	86.49%	79.57%	78.95%	61.90%	83.7%
<b>Students with Disabilities</b>	51.28%	41.23%	54.46%	50.57%	46.2%

Students Participating in at least one Career and Technical Education (CTE) Class as a Percentage of Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	<b>90.23%</b>	<b>90.71%</b>	<b>92.61%</b>	<b>84.32%</b>	<b>75.4%</b>
<b>Students of Color</b>	100.00%	100.00%	100.00%	100.00%	79.6%
<b>Low Income Students</b>	100.00%	100.00%	100.00%	100.00%	100%
<b>Students with Disabilities</b>	70.09%	72.81%	93.07%	82.76%	69.8%

# STUDENT ACHIEVEMENT REPORT

## Students Participating in at least one World Language Class as a Percentage of Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	63.38%	64.83%	63.28%	65.37%	62.8%
<b>Students of Color</b>	89.66%	90.00%	83.33%	89.61%	78.6%
<b>Low Income Students</b>	77.03%	64.52%	64.21%	69.52%	83.7%
<b>Students with Disabilities</b>	11.11%	13.16%	11.88%	16.09%	8.5%

## Students Participating in at least one Concurrent Enrollment (IHE) Class as a Percentage of Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	27.46%	34.91%	36.80%	32.64%	42.15%
<b>Students of Color</b>	25.86%	35.71%	41.03%	35.06%	36.73%
<b>Low Income Students</b>	32.43%	25.81%	35.79%	28.57%	51.16%
<b>Students with Disabilities</b>	15.38%	14.04%	18.81%	14.94%	13.21%

## Students Participating in at least a Youth Apprenticeship as a Percentage of 12<sup>th</sup> Grade Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	6.29%	11.49%	6.77%	7.87%	6.2%
<b>Students of Color</b>	0.00%	5.56%	0.00%	6.67%	5.0%
<b>Low Income Students</b>	5.56%	4.76%	4.00%	0.00%	28.6%
<b>Students with Disabilities</b>	5.13%	2.56%	6.25%	3.33%	6.5%

# STUDENT ACHIEVEMENT REPORT

## Students Participating in at least one Math Class Senior Year as a Percentage of 12<sup>th</sup> Grade Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	75.52%	78.72%	83.38%	83.90%	85.9%
<b>Students of Color</b>	80.00%	83.33%	79.17%	86.67%	100.0%
<b>Low Income Students</b>	55.56%	57.14%	72.00%	84.00%	100.0%
<b>Students with Disabilities</b>	38.46%	20.51%	43.75%	30.00%	29.0%

## Students Participating in at least one Science Class Senior Year as a Percentage of 12<sup>th</sup> Grade Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	70.98%	76.01%	69.85%	68.91%	73.1%
<b>Students of Color</b>	60.00%	72.22%	70.83%	80.00%	95.0%
<b>Low Income Students</b>	44.44%	61.90%	60.00%	80.00%	100.0%
<b>Students with Disabilities</b>	38.46%	28.21%	43.75%	30.00%	25.8%

Course participation data is presented to show trends and patterns in student participation in various parts of our elective areas. While mathematics and science are required for graduation, the requirements are two credits each through the class of 2016 and three credits thereafter. Senior year math and science course participation is presented to show students likely taking four credits in these subjects. Science courses in this data do not include (at this time) CTE course that also carry science credit, but courses offered in the science department only.



# STUDENT ACHIEVEMENT REPORT

## Advanced Placement

Students Participating in at least one AP Class as a Percentage of Enrollment

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	<b>17.96%</b>	<b>25.19%</b>	<b>24.25%</b>	<b>32.82%</b>	<b>33.4%</b>
<b>Students of Color</b>	22.41%	25.71%	24.36%	41.56%	35.7%
<b>Low Income Students</b>	6.76%	15.05%	17.89%	21.90%	26.7%
<b>Students with Disabilities</b>	2.56%	3.51%	3.96%	2.30%	2.8%

Students Taking at least one AP Exam as a percentage of Enrollment

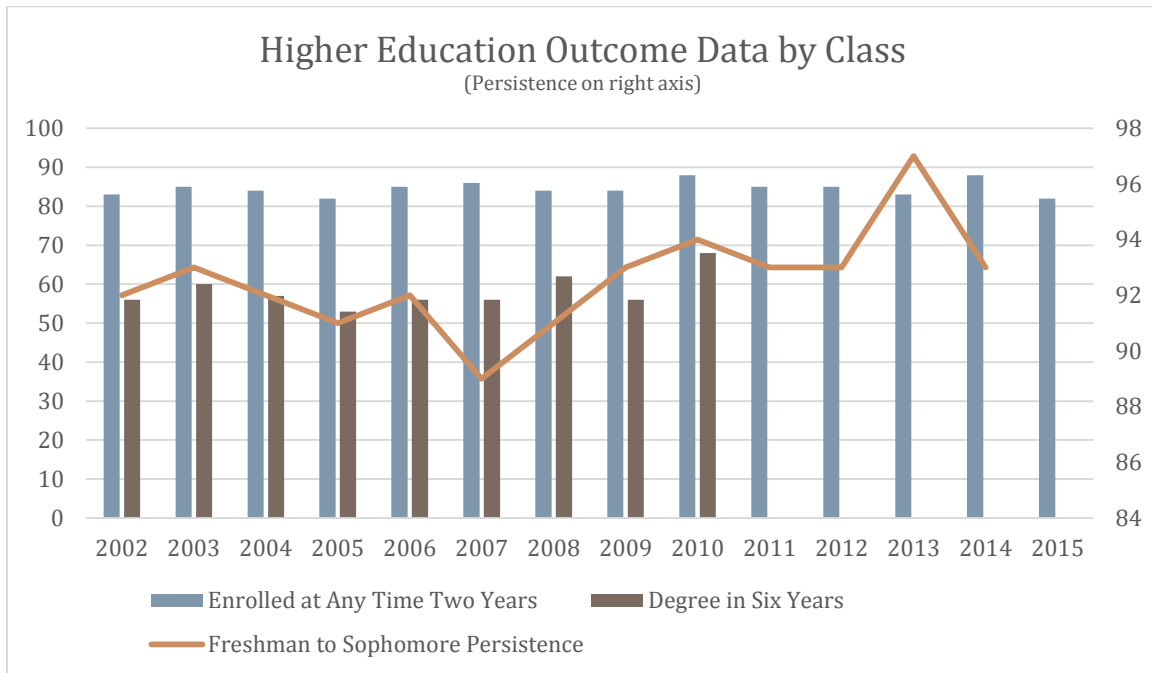
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	<b>9.95%</b>	<b>19.35%</b>	<b>18.31%</b>	<b>27.56%</b>	<b>29.5%</b>
<b>Students of Color</b>	17.24%	15.71%	19.23%	33.77%	29.6%
<b>Low Income Students</b>	0.00%	4.30%	7.37%	10.48%	9.3%
<b>Students with Disabilities</b>	0.00%	0.88%	1.98%	1.15%	0.9%

Percentage of Exams with Score 3+

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>All</b>	<b>82.10%</b>	<b>73.60%</b>	<b>82.10%</b>	<b>81.70%</b>	<b>84.0%</b>
<b>Students of Color</b>	95.90%	63.50%	76.10%	74.30%	83.3%
<b>Low Income Students</b>	0.00%	50.0%	61.5%	60.0%	54.5%
<b>Students with Disabilities</b>	0.00%	100%	0.00%	0.00%	0.0%

# STUDENT ACHIEVEMENT REPORT

## National Student Clearinghouse Data



### National Student Clearinghouse Data-Overall Percentage of Graduating Class

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Fall Enrolled</b>	72%	78%	77%	74%	80%	81%	81%	79%	83%	77%	80%	77%	83%	78%
<b>Enrolled at Any Time Two Years</b>	83%	85%	84%	82%	85%	86%	84%	84%	88%	85%	85%	83%	88%	82%
<b>Freshman to Sophomore Persistence</b>	92%	93%	92%	91%	92%	89%	91%	93%	94%	93%	93%	97%	93%	
<b>Degree in Six Years</b>	56%	60%	57%	53%	56%	56%	62%	56%	68%					

We obtain this data through the StudentTracker service from the National Student Clearinghouse. Recent years have more disaggregated data. The Clearinghouse makes comparative data available for similar schools who participate in StudentTracker, which for Waunakee is the higher income, low minority, suburban location group. The most recent data available follows.

Immediately Enrolled First Fall: NSC Comparison: 72% (Class of 2014). Waunakee-78%

Persistence Rate: NSC Comparison: 90% (Class of 2013). Waunakee-97%

College Completion Rate Six Years After High School Graduation: NSC Comparison: 51% (Class of 2009). Waunakee-56%

# STUDENT ACHIEVEMENT REPORT

## Immediately Enrolled First Fall After High School Graduation

	2011	2012	2013	2014	2015
<b>All</b>	<b>77%</b>	<b>80%</b>	<b>77%</b>	<b>83%</b>	<b>78%</b>
<b>Female</b>	83%	85%	85%	86%	85%
<b>Male</b>	72%	75%	70%	80%	69%
<b>Students with Disabilities</b>	62%	54%	29%	74%	62%
<b>Low Income Students</b>	NA	NA	63%	46%	50%
<b>Students of Color</b>	48%	67%	76%	75%	60%

## Enrolled at Any Time in First Two Years After High School Graduation

	2011	2012	2013	2014	2015
<b>All</b>	<b>85%</b>	<b>85%</b>	<b>83%</b>	<b>88%</b>	<b>82%</b>
<b>Female</b>	89%	90%	90%	87%	88%
<b>Male</b>	81%	81%	75%	87%	75%
<b>Students with Disabilities</b>	76%	67%	42%	74%	62%
<b>Low Income Students</b>	NA	NA	83%	57%	53%
<b>Students of Color</b>	62%	71%	82%	85%	73%

## Enrolled First Year after High School Who Returned for Second Year (Persistence Rate)

	2011	2012	2013	2014
<b>All</b>	<b>93%</b>	<b>93%</b>	<b>97%</b>	<b>93%</b>
<b>Female</b>	97%	96%	99%	97%
<b>Male</b>	90%	90%	93%	88%
<b>Students with Disabilities</b>	75%	75%	*	71%
<b>Low Income Students</b>	NA	NA	90%	73%
<b>Students of Color</b>	100%	78%	92%	81%

We obtain this data through the StudentTracker service from the National Student Clearinghouse. Recent years have more disaggregated data. The Clearinghouse makes comparative data available for similar schools who participate in StudentTracker, which for Waunakee is the higher income, low minority, suburban location group. The most recent data available follows.

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Persistence Rate: NSC Comparison: 90% (Class of 2013). Waunakee-97%

College Completion Rate Six Years After High School Graduation: NSC Comparison: 51% (Class of 2009). Waunakee-56%