



ART

In Middle School, Art is an elective class that meets every other day for the entire year.

Essential Learner Outcomes

Middle School Art Students will:

- demonstrate knowledge of the Elements and Principles of Design.
- understand the natural characteristics of 2-D and 3-D media and make appropriate choices based on the media possibilities and limitations.
- form ideas and employ problem solving strategies to carry their ideas through to the completion of an original work of art.
- use the visual arts to express ideas that cannot be expressed by words alone.
- work independently and collaboratively to produce original ideas and quality works of art.
- use a variety of tools to help understand and communicate about the visual world.
- understand that art is created by people of different cultures, expresses different ideas and concepts, and changes over time.
- reflect on and assess their work and the work of others.

Concepts and Possible Projects (subject to change) are listed below. To see student examples, please visit our website: http://www.waunakee.k12.wi.us/middle/art_main.cfm

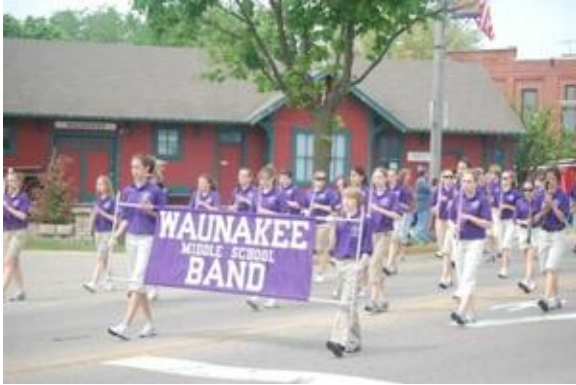
GRADE 7

- **Chuck Close inspired Self-Portraits** (digital cameras, grid drawing, color theory, painting)
- **Pen and Ink Drawing** (pattern, visual texture, value/shading)
- **Graffiti Style Logo** (typography, color blending, design)
- **Aluminum Repousse** (texture, art metals, pattern)
- **Relief Print** (positive/negative space, carving, printing process)
- **Ceramics** (clay slab construction, texture, glazing/painting)
- **One Point Perspective** (colored pencil, blending, value, Surrealism)
- **Peer Critiques and Written Reflections** (self-assessment, art analysis, reading, writing)
- **Sketchbook** assignments (develop creativity and enhance drawing skills)



GRADE 8

- **2-Point Perspective** (watercolor, pen & ink, pencil shading, color blending, Renaissance)
- **Acrylic Painting** (texture, color theory)
- **Self-Portrait** (observational drawing, value, pencil shading, realism)
- **Figure Sculptures** (gesture drawing, armature, papier mache, figure proportions, Duane Hanson, George Segal)
- **Ceramic Pottery** (coil construction, symbolism, art history, texture, sculpture, glazing)
- **Social Issue Print** (linoleum print, positive/negative space, printing process, Kathe Kollwitz)
- **Clay Animation** (film design, digital manipulation, video software, groupwork)
- **Still Life Drawing** (Cezanne, pastels, drawing from observation)
- **Peer Critiques and Written Reflections** (self-assessment, art analysis, reading, writing)
- **Sketchbook** assignments (develop creativity and enhance drawing skills)



7th Grade BAND

In Middle School, Band is an elective class that meets every other day for the entire year. In addition, Band students have Small Group Instruction every 6 school days during Homeroom time.

Objectives

- To build on the concepts learned previously in 6th Grade Band.
- To develop music reading skills.
- To develop skills playing a band instrument.
- To learn to work as a group.
- To help students solve problems using critical and creative thinking.
- To gain self-confidence and appreciation of others.
- To help students make connections with music and every day life.
- To learn to appreciate other cultures and periods in music history.
- To express ideas that cannot be expressed in words alone.

Projects and activities (subject to change) are listed below. For detailed information, please visit our website: http://www.waunakee.k12.wi.us/faculty/gbraun/ms_band_home.cfm

7th Grade Band: is a continuation of 6th Grade Band program. To participate, students must have a minimum of 1 year of playing experience. Students will continue on the instrument they played in 6th Grade.

- Study & perform **pop music** and **music of cultures around the world**.
- Learn to arrange, improvise, and **compose music**.
- Use **music technology** to improve music reading skills.
- Perform in 2 **Band Concerts**: December in the HS Performing Arts Center, and April at the MS.
- Participate in the **Solo & Ensemble Unit**: all students perform in a Woodwind Choir, Brass Ensemble or Percussion Ensemble. All students perform in the Solo & Ensemble Recital (February).
- Optional: students may choose to play a solo or duet as an independent study project.
- Participate in a Band Field Trip: a **Band Festival** where students perform for a clinician and listen to another MS Band (odd numbered years); **Elementary School Tour** travel to the Waunakee Elementary Schools to perform (even numbered years).
- Learn to march & perform in the **Waunakee Memorial Day Parade** (and perform in the **Syttendi Mai Parade** in even-numbered years).
- Co-Curricular: Participate in the 7th Grade Jazz Band. (Rehearses Monday nights.)



CHOIR

Seventh Grade Choir is an elective course which meets every other day for the entire year. Choral students receive small group instruction once every six school days during homeroom time.

Objectives

- To build on the concepts learned previously in 6th Grade Choir.
- To develop music reading skills.
- To develop individual singing skills.
- To understand and explore the changing voice.
- To learn to work as an ensemble.
- To help students solve problems using creative and higher level thinking skills.
- To gain self-confidence and appreciation of others.
- To help students make connections between music and other areas of life.
- To learn to appreciate other cultures and periods in music history.
- To express ideas that cannot be expressed in words alone.
- To have FUN singing!!!!

Projects and activities (subject to change) are listed below. For detailed information, please visit our website: <http://www.waunakee.k12.wi.us/faculty/aroberts/chorushomepage.cfm>

7th Grade Choir: is a continuation of 6th Grade Choir. Students must have a desire to sing and be able to take risks. Many students will enter voice change during middle school and each student will be able to track his or her individual vocal development.

- Study & perform music of cultures around the world.
- Learn to arrange, improvise, and compose music.
- Use music technology to improve music reading skills.
- Perform in 3 Concerts: All concerts are required and typically held in the evening.
- Participate in the Solo & Ensemble Unit: All students perform in the Mid Winter Recital (February).
 - Students will choose their own ensemble group and music they would like to perform from the WSMA festival list.
- Participate in Large Group Festival: Students perform for a clinician and listen to another MS Choir.
- Co-Curricular: Participate in the 7th and 8th grade vocal jazz group “*The Jazzicalz*”. (Rehearsals are Thursday mornings).



ORCHESTRA

In Middle School, Orchestra is an elective class that meets every other day for the entire year. In addition, Orchestra students receive one group lesson every 6 school days during Homeroom time.

Objectives

- Develop skills on string instrument: violin, viola, cello or bass
- Develop music reading skills.
- Learn to work as a team; gaining self-confidence and appreciation of others
- To help students solve problems using critical and creative thinking.
- To help students make connections with music and every day life.
- To learn to appreciate other cultures and periods in music history.
- To express ideas that cannot be expressed in words alone.

Activities:

- Study & perform music of many genres, including **folk music from around the world, jazz, classical** and **pop**.
- Learn to arrange, improvise, and compose music.
- Perform in 3 Orchestra Concerts.
- Participate in the Solo & Ensemble Unit: All students have the opportunity to perform in the Solo & Ensemble Festival in March (optional)
 - students may choose to play a solo or duet as an independent study project.
- Orchestra Field Trips: an Orchestra Festival where students perform for a clinician and listen to another MS Orchestra; day trips to see professional symphony concerts



GENERAL MUSIC

In Middle School, General Music is an elective class that meets every other day for the entire year. This class is for the student who wishes to learn more about music in a classroom setting rather than or in addition to a performance group. Students are involved in listening, analyzing, composing and improvising music, as well as playing instruments and singing. A letter grade is earned through this exploratory hands-on approach to learning about music.

Objectives

- To learn to appreciate music from other cultures and historical periods.
- To improve music reading skills.
- To develop skills playing percussion, keyboard, and guitar.
- To help students make connections with music and everyday life.
- To enhance technology skills through the use of music programs.
- To help students solve problems using critical and creative thinking.
- To learn to work as a group.
- To gain self-confidence and appreciation of others.
- To express ideas that cannot be expressed in words alone.

7th Grade General Music Units of Study

- **Daily Music Journal:** Students listen and analyze music styles and composers throughout history in an opening Journey through Time unit. In the second semester, students study piano and guitar music from many different genres and styles.
- **Composition:** Students create original pieces by exploring different rhythms and sounds both live and via computer technology.
- **Music Notation:** Students learn to read and write music using percussion and computer technology.
- **Keyboard:** Students read music in the treble and bass clef, as well as perform, compose, and improvise through playing the keyboard.
- **Introduction to Guitar:** Students are introduced to the acoustic guitar and learn to read and play basic notes and chords. A variety of music genres are studied from classical to folk to more popular styles.

Title of class: **FRENCH**

Grade level open to: 7

Course descriptions: French is an elective course designed to help students gain very basic skills in listening, speaking, reading, and writing French. Students will also learn about the French-speaking world and its culture through slides, videos, and readings. This course is intended for the student who wants to be challenged by a fast-paced course.

The class meets every other day for the entire school year. This is equivalent to the first half of French I. The second part will be taught in eighth grade.

Goals: Students will:

- Learn basic conversational vocabulary
- Learn about the culture of French-speaking countries
- Participate in conversations in French at a beginning level
- Understand the positive influence of foreign language learning on career opportunities.

Grading procedures: Students will be graded on oral participation, daily homework, quizzes and projects.

Grading scale: 100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 or below F

Typical homework: Students will:

- Receive 10-15 minutes of independent work each day class meets.
- Spend out of class time studying vocabulary, preparing for quizzes, project work, and other assessments.

Units of instruction: Students will learn basic vocabulary and structures including:

- Greetings, leave-takings, and introductions
- Telling time, dates, and weather
- Numbers, money system
- Adjectives to describe people and things
- School vocabulary
- Geography of French-speaking world, nationalities
- Family

Title of class: **Introduction to Spanish**

Grade level open to: 7

Course descriptions: Spanish is an elective course designed to help students gain very basic skills in listening, speaking, reading, and writing Spanish. Students will also learn about the Spanish-speaking world and its culture through guest speakers, videos, and readings.

The class meets every other day for the entire school year. This is equivalent to the first half of Spanish I. The second part will be taught in eighth grade (Continuing Spanish—every other day). Students who complete this course and Continuing Spanish should be ready to take Spanish 2 in high school.

Goals:

Students will:

- Learn basic conversational vocabulary
- Learn about the culture of Spanish-speaking countries
- Participate in conversations in Spanish at a beginning level
- Understand the positive influence of foreign language learning on career opportunities.

Grading procedures: Students will be graded on oral participation, daily homework, quizzes and unit assessments.

Grading scale:

100 – 90 =	A
89 – 80 =	B
79 – 70 =	C
69 – 60 =	D
59 or below	F

Typical homework: Students will:

- Receive 15 – 20 minutes of independent work after each day class meets.
- Spend out of class time studying vocabulary and preparing for quizzes and tests.

Units of instruction: Students will learn basic vocabulary and structures including:

- Greetings, leave-takings, and introductions
- Telling time and giving the day and date
- Numbers – 0 to 10,000
- Nationalities, adjectives to describe people and situations
- School vocabulary
- Family
- Activities of a teenager

Title of class: **Continuing Spanish**

Grade level open to: 7 and 8

Course descriptions: Spanish is an elective course designed to help students develop skills in listening, speaking, reading, and writing Spanish. Students will also learn about the Spanish-speaking world and its culture through guest speakers, videos, and readings. This course is intended for the student who wants to be challenged by a fast-paced course.

The class meets every other day for the entire school year. This is equivalent to Spanish I. *Spanish 2 (every day- the equivalent of high school Spanish level 2) will be taught in eighth grade. A student who elects this (Continuing 1) and continues every day in 8th grade (Spanish 2) may enter high school in Spanish 3.

Goals: Students will:

- Learn about the culture of Spanish-speaking countries
- Participate in conversations in Spanish at an emerging level
- Understand the positive influence of foreign language learning on career opportunities.

Grading procedures: Students will be graded on oral participation, daily homework, quizzes and unit assessments.

Grading scale: 100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 or below F

Typical homework: Students will:

- Receive 15 – 20 minutes of independent work after each day class meets.
- Spend out of class time studying vocabulary and preparing for quizzes and tests.

Units of instruction: Students will learn basic vocabulary and structures including:

- Grammar including all regular verbs as well as stem-changing verbs, some irregular verbs and possessive adjectives.
- The home
- The family
- Shopping and clothing
- Eating in a home