
EAGLES NOTES

Volume 1, Issue 1

Welcome to the EAGLES team. Why EAGLES? Well, as the cover shows, we hope and expect all of our students to be eager learners, to be themselves, and to bring an energy appropriate for the work they will encounter. Please read through the material and feel free to contact any of us if you have any questions or concerns. We look forward to working together with your seventh grader, meeting you, having many adventures, and a wonderfully successful year.

RESPONSIBILITIES

Teacher Responsibilities

1. Will treat students with respect.
2. Will work toward state standards, and preparing our students for 8th grade and their futures, in planning and preparing lessons
3. Will be available to meet, discuss, and assist with work and concepts during homeroom and other times as needed.
4. Will allow students time to write in assignment notebooks.
5. Will post homework information on the internet daily.
6. Will keep parents informed through use of team website, emails, phone calls, and occasional face to face meetings.

Student Responsibilities

1. Will be respectful to all other people in building.
2. Will be respectful of others' property.
3. Will use an assignment notebook daily in every class.
4. Will bring appropriate supplies to each class.
5. Will bring home necessary supplies to complete homework successfully and on time.
6. In a difficult situation, student will honestly discuss first with teacher and/or parent.

Parent Responsibilities

1. Will check assignment notebook daily.
2. Will discuss and help implement cooperative behaviors and skills that reinforce strong work methods at home and school.
3. Will assist and support your 7th grader in appropriately seeking help at school.
4. Will support and encourage student's use of time, and ensure that extra curriculars do not stress student.
5. If/when problems arise, will encourage open and honest communications with your child.
6. Will appropriately contact teachers via email or phone calls if/when questions arise.

TEACHER BIOGRAPHIES

Tony Thrune, Math teacher, has been teaching since 1983. He has a B.S. degree in Elementary Education from Viterbo College in La Crosse and his Masters Degree in Education from National Louis University. Mr. Thrune is in his fourteenth year of serving the district. He will also be resuming his duties as varsity girls basketball assistant coach this year.

Clare Zaiman-Keen, Social Studies teacher, has taught at Waunakee Middle School since 1990 and is also the *Friday Comedy Academy* coach. She has her BS in Elementary Education from UW-Madison and is pursuing her Masters degree. She has taught in Waunakee since 1990. In addition to teaching at the middle school level, she also teaches part-time evenings at MATC

Terri Miller, Science teacher, graduated from UW-Oshkosh with a degree in Elementary Education. Ms Miller grew up in Waunakee and taught 6th grade for three years and is entering her thirteenth year as a seventh grade teacher here in Waunakee. Ms. Miller also supervises the Student Council and the Yearbook.

Sallie Piotrowski, Comm Arts teacher, graduated from Bowling Green with a degree in Elementary Education and received her Master's Degree from The Ohio State University. Ms. Piotrowski has enjoyed teaching in her home state of Ohio, as well as Texas, New Jersey, and Wisconsin. She is entering her sixth year here in Waunakee.

Chad Voeks, resource teacher, graduated from UW – Eau Claire with BA degrees in Philosophy and Psychology and a Master's in Education from Pacific University. Mr. Voeks, entering his third year in the district and first at the middle school, has been working as a counselor or teacher with adolescents at risk for the past 20 years in Wisconsin, Hawaii, and Oregon.

DISCIPLINE

All students will be expected to follow these simple rules, based on respect of people, self, and property.

- Students will use appropriate language at all times. Foul and abusive language will not be tolerated.
- Students are to keep hands, feet, and objects to themselves.
- Students will listen and respond appropriately to instructions.
- Students will work with teachers to create a positive learning environment.

The EAGLES team has adopted a three-strike policy. Upon exhibiting disregard for the above rules the following will occur:

- **Strike 1:** A verbal warning.
- **Strike 2:** Time after class to discuss problem.
- **Strike 3:** Removal from class, possibly to the office, and/or an after school classroom detention. This detention may be a standard length of time or equal to or double the amount of time missed. Upon removal from class, the student may be asked to complete, and have signed by a parent/guardian, a plan for improvement. The plan will be kept on file with the homeroom teacher.

Specific behavior plans will be established for individual students when the team feels it is necessary and appropriate. These plans will be discussed with the parent prior to implementation.

Team Appreciation Days will be held, twice a quarter, as a reward for students that meet the following expectations: passing grades, all work in on time, shows respect, and meets behavioral expectations.

STUDENT PROGRESS

All parents, guardians, and students have access to Infinite Campus to check student progress online. Progress reports will also be mailed out around the fifth week of each quarter. Individual teachers may periodically distribute progress reports to students for their information or email reports to parents.

HOMEWORK

Homework is posted online and updated weekly at http://www.waunakee.k12.wi.us/middle/eagles_homework.cfm

Please use this resource and encourage your child to do the same. Assignments are due on the assigned due date, at the start of the class. Any assignment not completed at that time will be considered late and may not be accepted. Late assignments will be awarded full credit ONLY if there has been an illness and/or an excused absence.

ABSENCES

If a student is absent, he/she should check the EAGLES Team homework website for work that was missed. Parents may call the office to request any handouts for the day to be picked up outside the office at 3:45. Students have one day to make up the missed work for each day they missed. It is the **student's responsibility** to obtain this information, discuss any questions with the teacher, complete the work, and hand in the completed work.

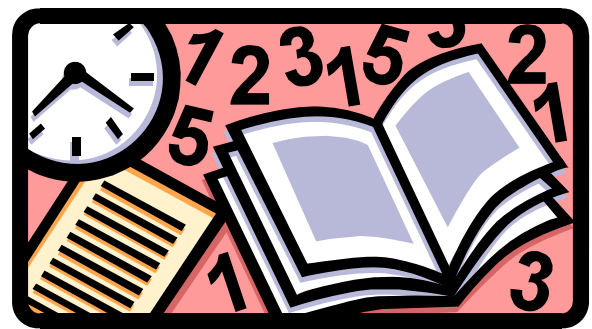
GUEST TEACHERS

- **Substitute teacher policy**

Students will follow the same rules and expectations when a substitute teacher is in the classroom. **Any student who chooses not to follow the established rules and expectations will receive an after school detention.**

ASSIGNMENT NOTEBOOKS

All EAGLES Team students will be expected to have and use an assignment notebook. The online resource should not replace the use of the assignment notebook, but rather as an extra resource for parents and students.



We have read the EAGLES Team booklet and understand the guidelines.

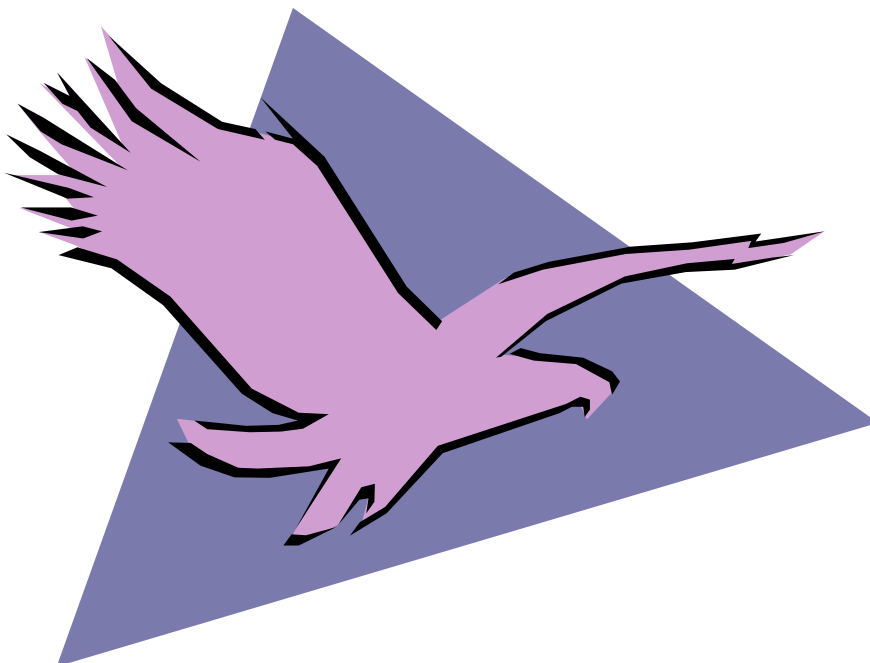
Student

Signature_____

Parent/Guardian

Signature_____

Date_____



HOMEROOM

Homerooms meet every day. Most often homeroom is used as resource or work time. We will use this time to get to know our students better and to extend the curriculum by completing an activity that we can't fit into the regular class period. Guidance activities will occur monthly at this time throughout the year. We hope you talk to your child to see how we are extending our learning time.

Homework and Teacher Websites

Homework for Math, Science, Social Studies, and Comm Arts will be posted daily on the following website:

http://www.waunakee.k12.wi.us/middle/eagles_homework.cfm

Mr. Thrune's website is:

<http://www.waunakee.k12.wi.us/faculty/athrune/>

Ms. Miller's website is

<http://www.waunakee.k12.wi.us/faculty/tmiller/>

Ms. Piotrowski's website is:

<http://www.waunakee.k12.wi.us/faculty/spiotrowski/>

Ms. Zaiman-Keen's website is:

<http://teacherweb.com/Wi/WaunakeeMiddleSchool/Zaiman-Keen/h0.stm>



Rights of a Student

1. I have a right to be happy and to be treated with compassion. This means that no one will laugh at me or hurt my feelings.
2. I have a right to be safe. This means that no one will hit me, kick me, pinch me or hurt me. I will keep my hands to myself.
3. I have a right to be myself. This means that no one will treat me unfairly because I am black or white, tall or short, fat or thin, boy or girl.
4. I have a right to learn about myself. This means that I will be free to express my feelings and opinions without being put down or interrupted.
5. I have a right to hear and to be heard. This means that no one will yell, scream, shout, or make loud noises.