

Name _____ Country/area _____

Choice # 1 – Poster Project

Things to include on poster and in presentation

- _____/3 Location information – country, tourist location and where it is in relation to another landmark
(Location - it is 25 miles north of Tehran / Country – Southwest of Turkey)
- _____/2 Picture of landmark/tell about interesting geographical features in the area
- _____/5 Description of best features of tourist site - describe it
“**Sell us**” on why this is a great place to visit (not only the landmark, but the country)
-What is there to do there? -What can I learn/see? Modern day life?
-Why is it important? (to whom?) -Historical information of interest?
- _____/2 The BEST feature about this location / summarize and end your presentation
(NEW info, not something you have shared earlier in your presentation.)
- _____/8 Poster appearance / The poster SHOULD NOT BE **YOUR** NOTECARD
- | | |
|---------------------|---|
| _____(2) neatness | _____(2) arrangement / placement – pictures / words |
| _____(2) creativity | _____(2) readability / visibility for audience!! |
- _____/20

ORAL PRESENTATION SKILLS

- _____/3 Note cards must be KEY WORDS ONLY, not sentences / you must turn in this card
- _____/3 Eye contact
- _____/3 Voice – pace, volume, clarity
- _____/3 Organization of material and information
- _____/3 Use of visuals – visuals are for the **audience (not your note card!)**
- _____/2 Posture
- _____/3 Be sure you have an intro and a closing.
- _____/20
- _____/40 Total possible

OPTIONS

- _____/1 Practice with parent before presentation / Parent signature _____ Date _____
- _____/2 *Above and beyond to create interest / costume, props, other visuals, music, etc (See me if you have other ideas)*

_____/ **FINAL SCORE**

Name _____ Country/area _____

Choice # 2 – “Walk the walk and Talk the talk!”

RESEARCH

_____/ 6 Research/present the dress and customs of everyday life. /present info
(why this type of dress is appropriate, beliefs, climate / how customs came about and purposes)

_____/ 10 Demonstrate and tell about at least five (5) customs or aspects of daily life
Explain each and their background.

_____/ 4 Know the traditional greeting and response.
Greet the class with your traditional greeting and teach us the proper response.

_____/ 20

ORAL PRESENTATION SKILLS

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_____/ 3 Eye contact

_____/ 3 Voice – pace, volume, clarity

_____/ 3 Organization of material and information

_____/ 3 Use of visuals – visuals are for the **audience (not your note card!)**

_____/ 2 Posture

_____/ 3 Be sure you have an intro and a closing.

_____/ 20

OPTIONS

_____/1 Practice with parent before presentation / Parent signature _____ Date _____

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(See me if you have other ideas)

_____/ 40 **FINAL SCORE**

Name _____ Country/area _____

Choice # 3- Buffet Line

RESEARCH

Prepare a dish to share with the class from the area/country you chose

_____/ 4 Explain the dish(type) and why you chose it

_____/ 4 background/origins

_____/ 3 ingredients native to the area it originated / substitutions you had to make?

_____/ 3 how to prepare / steps you took

_____/ 2 when, how, and where it is served

_____/ 2 Include the recipe!

_____/ 2 Be sure to bring materials to serve your "masterpiece" to the class Ü

_____/ 20

ORAL PRESENTATION SKILLS

_____/ 3 Note cards must be KEY WORDS ONLY, not sentences / you must turn in this card

_____/ 3 Eye contact

_____/ 3 Voice – pace, volume, clarity

_____/ 3 Organization of material and information

_____/ 3 Use of visuals – visuals are for the **audience (not your note card!)**

_____/ 2 Posture

_____/ 3 Be sure you have an intro and a closing.

_____/ 20

_____/ 40 **Total possible**

_____/ 1 Practice with parent before presentation / Parent signature _____ Date _____

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(See me if you have other ideas)

_____/ **FINAL SCORE**

Choice # 4 –Museum Curator

- ____ / 9 Create an artifact (tool, dish, musical instrument, etc) or type of art work native for the area.
This should be an item of historical significance that you might find in a museum display.

You will also give background on:

- ____ / 2 what it is / why you chose it
- ____ / 4 how it was made / methods used / materials used
- ____ / 3 what it was used for / purpose / describe
- ____ / 2 picture of similar original artifact
- ____ / 20

ORAL PRESENTATION SKILLS

- ____ / 3 Note cards must be **KEY WORDS ONLY**, not sentences / you must turn in this card
- ____ / 3 Eye contact
- ____ / 3 Voice – pace, volume, clarity
- ____ / 3 Organization of material and information
- ____ / 3 Use of visuals – visuals are for the **audience (not your note card!)**
- ____ / 2 Posture
- ____ / 3 Be sure you have an intro and a closing.
- ____ / 20

OPTIONS

- ____ / 1 Practice with parent before presentation / Parent signature _____ Date _____
- ____ / 2 *Above and beyond to create interest* / costume, props, other visuals, music, etc.
(See me if you have other ideas)
- ____ / 40 **FINAL SCORE**