



STUDENT ACHIEVEMENT REPORT

WAUNAKEE COMMUNITY SCHOOL DISTRICT

SY 2017-2018

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STUDENT ACHIEVEMENT REPORT

Introduction

The student achievement report provides a summary of student achievement on state and district assessments, as well as other district indicators relating to our academic program. The Waunakee Community School District is strongly committed to providing a comprehensive and well-rounded school experience that supports the development of the whole child. There are significant aspects of this vision that are not easily quantified and indicators of student achievement go well beyond the measures presented here. We hope that this information has value to our public and informs our strategic planning process.

District Mission Statement

“Committed to Children...Committed to Community...Committed to Excellence.”

District Vision Statement

The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

District Visionary Aspirations

The Waunakee Community School District is a collaborative team of students, staff, families, and the community that:

- Establishes excellence in all facets of their work.
- Celebrates both student growth and achievement.
- Sustains learning environments that are challenging and attentive to the diverse learning needs of every student.
- Teaches students to embrace ethics, values, and character.
- Promotes student engagement and belief in their own learning.
- Respects cultural and global perspectives.
- Engages and builds positive relationships with students.
- Cultivates critical and creative thinkers, and nurtures collective inquiry.
- Institutes a challenging curriculum, and prepares students for their future.
- Fosters a safe environment for the educational, emotional and physical needs of all.
- Provides and supports staff development and opportunities for professional growth.
- Allocates resources in concert with the district’s vision.

STUDENT ACHIEVEMENT REPORT

Summary of High Level Indicators

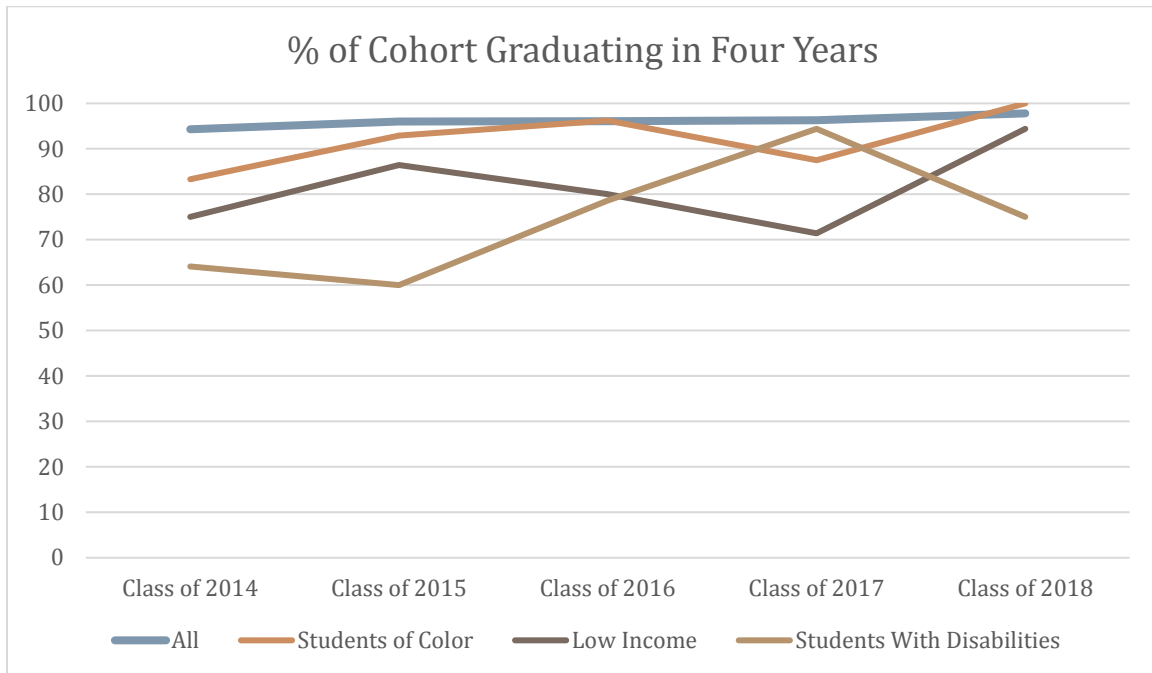
These high level indicators represent important measures of student achievement and growth. There are many ways that student and school success make themselves known and this is only a summary of our progress in providing excellent learning outcomes for our students. These indicators represent our collective performance in academically preparing students for their future in terms of achievement, growth, completion, and post-secondary readiness.

Vital Measure	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Graduating High School in Four Years	94.3%	96.0%	96.1%	96.3%	97.8%
Grade K-6 Students Reading at or above Grade Level	NA	81%	81%	84.5%	85.7%
Grade 2-8 Students Meeting Reading Growth Target	63%	62%	62%	60%	59%
Grade 1-8 Students Meeting Math Growth Target	67%	63%	59%	60%	60%
8th Grade Students Taking Algebra or Higher	93%	89%	89%	90%	88%
Students Meeting All Four ACT College and Career Readiness Benchmarks	42%	40%	54%	51%	54%
College Freshman to Sophomore Persistence Rate (2yr lag)	93%	97%	93%	96%	94%

Additional indicators, including course participation and state assessment are also presented in the body of the report. Where practical, disaggregated data is presented. The disaggregated data usually includes students of color (SoC), low income students (LI), and students with disabilities (SwD). Percentages vary by grade level, but overall in 2017-2018 students of color comprised 11.2% of total enrollment, low income students 6.5%, and students with disabilities 8.4%.

STUDENT ACHIEVEMENT REPORT

Graduation Rate



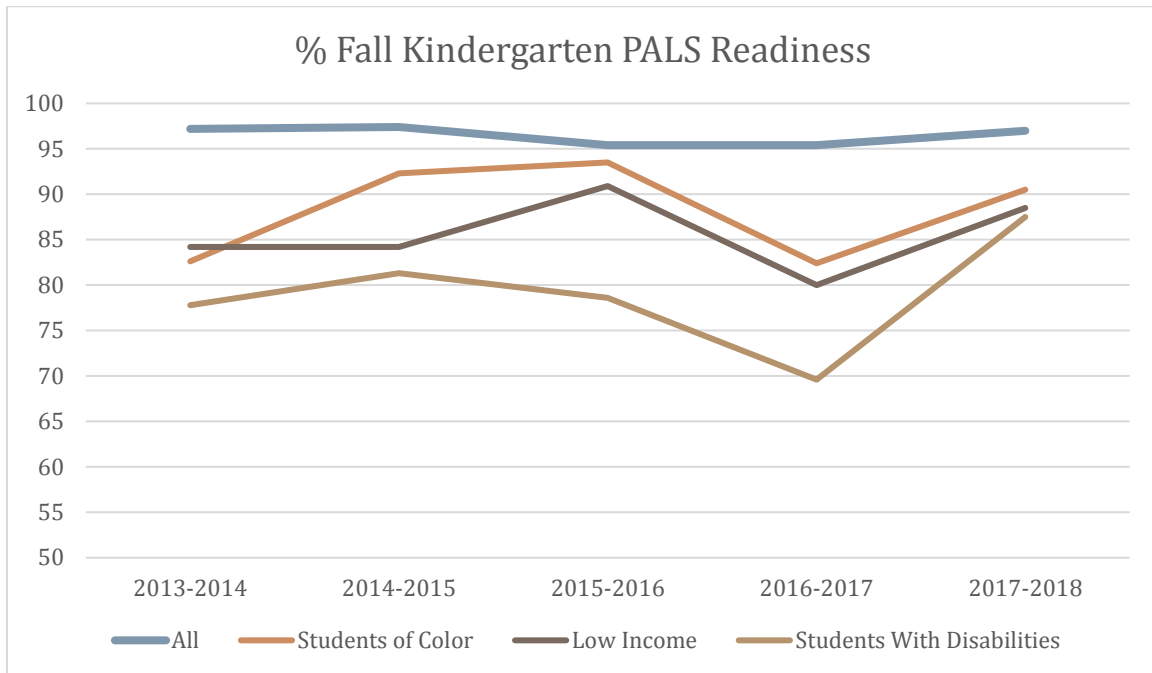
Student Graduating in Four Years of High School

Class	2014	2015	2016	2017	2018
All	94.3%	96.0%	96.1%	96.3%	97.8%
Students of Color	83.3%	92.9%	96.2%	87.5%	100.0%
Low Income Students	75.00%	86.4%	80.0%	71.4%	94.4%
Students with Disabilities	64.1%	60.0%	78.6%	72.7%	75.0%

This measure is based on a distinct cohort of students who enter 9th grade together and graduate high school in four years. For 2017, the statewide four year graduation rate for all students was 88.6%

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Fall Kindergarten PALS



Fall Kindergarten PALS Readiness

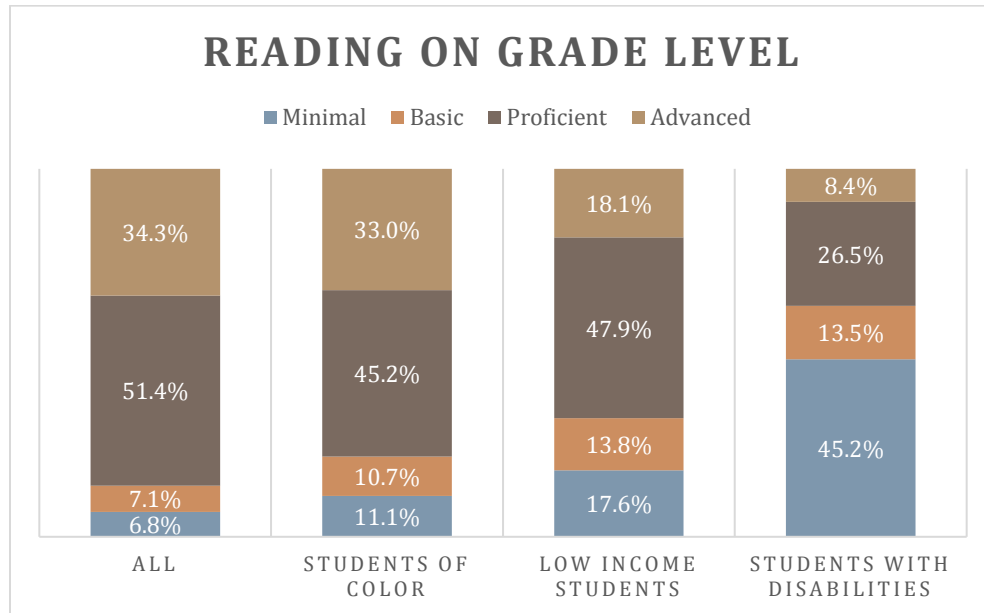
Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	97.2%	97.4%	97.0%	95.4%	97.0%
Students of Color	82.6%	92.3%	93.5%	82.4%	90.5%
Low Income Students	84.2%	84.2%	90.9%	80.0%	88.5%
Students with Disabilities	77.8%	81.3%	78.6%	69.6%	87.5%

We administer the Phonological Awareness Literacy Screening (PALS) as our state required reading readiness measure. The percentage of Kindergarten students at the Fall benchmark provides a view of reading readiness as students enter elementary school. For 2017, the statewide rate was 88.9%

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Reading on Grade Level

Reading on grade level as a report card indicator is based primarily on the Fountas and Pinnell Benchmark Assessment System (BAS).



2017-2018 percent of students reading on grade level on the 3rd trimester report card.

	Minimal	Basic	Proficient	Advanced	At/Above
KDG	8.9%	13.3%	73.3%	4.4%	77.8%
1st	8.0%	7.0%	58.2%	25.4%	83.6%
2nd	3.6%	6.8%	54.5%	35.2%	89.7%
3rd	7.5%	6.3%	42.8%	42.8%	85.5%
4th	6.3%	5.6%	44.7%	41.9%	86.6%
5th	6.6%	5.8%	42.8%	45.5%	87.6%
6th	6.5%	5.2%	46.8%	41.6%	88.4%

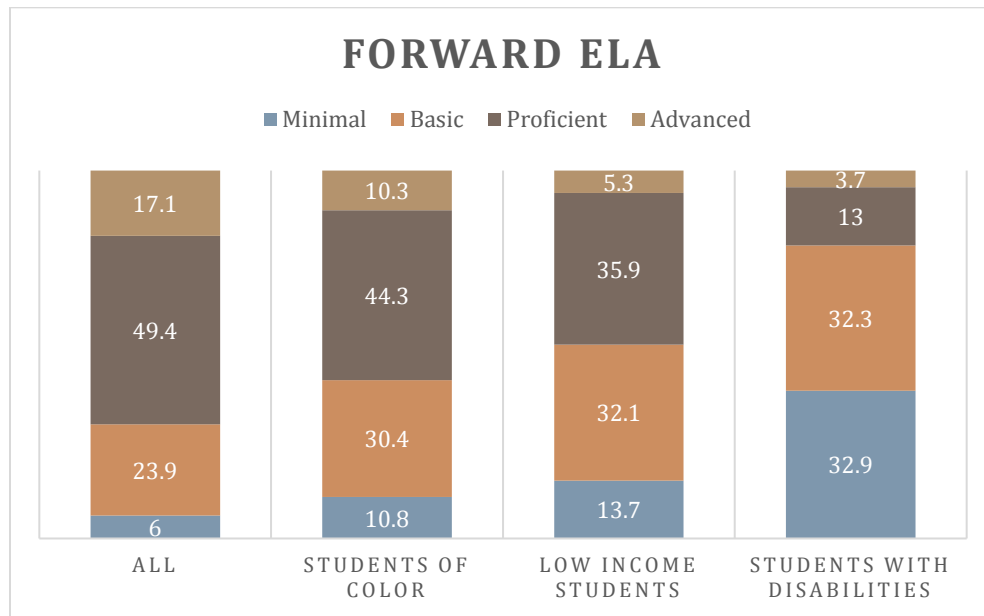
Multi-year trend for At/Above grade level.

	2014-2015	2015-2016	2016-2017	2017-2018
All	80.7%	81.0%	84.5%	85.7%
Students of Color	66.5%	70.8%	74.3%	78.2%
Low Income Students	62.6%	64.8%	60.0%	66.0%
Students with Disabilities	41.7%	41.5%	35.6%	34.8%

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State Forward Assessment

FORWARD EXAM ENGLISH LANGUAGE ARTS

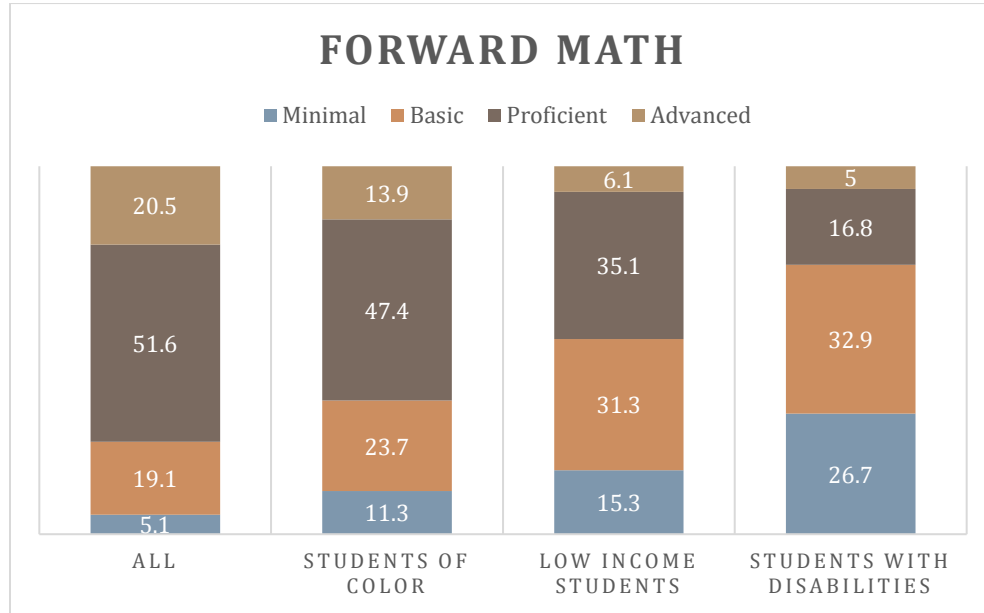


Our students performed above the state average in English Language Arts, including by groups, but with gaps. The Forward Exam began in 2015-2016, so we are building our long term data.

Proficient/Advanced	2015-2016	2016-2017	2017-2018	2017-2018 WI
All	63.2%	68.7%	66.5%	41.9%
Students of Color	44.8%	55.3%	54.6%	25.8%
Low Income Students	39.3%	40.8%	44.8%	25.2%
Students with Disabilities	18.7%	17.5%	18.3%	11.6%

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FORWARD EXAM MATHEMATICS

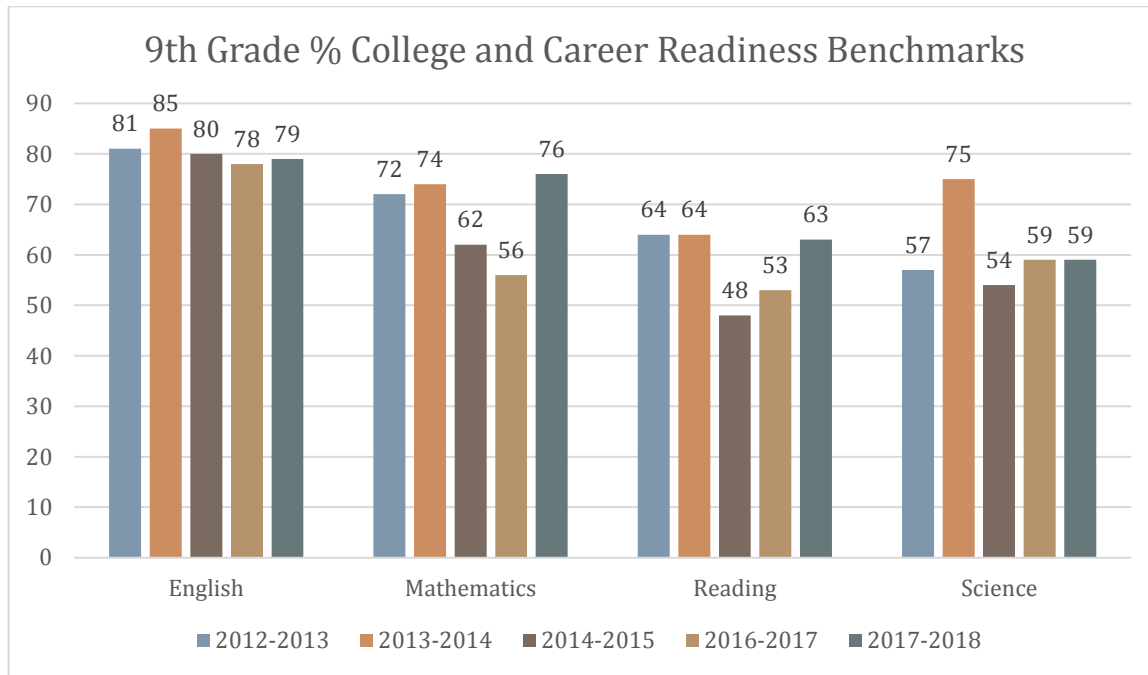


Our students performed above the state average in Mathematics, including by groups, but with gaps. The Forward Exam began in 2015-2016, so we are building our long term data.

Proficient/Advanced	2015-2016	2016-2017	2017-2018	2017-2018 WI
All	68.6%	71.4%	73.1%	44.3%
Students of Color	54.1%	54.2%	61.3%	25.3%
Low Income Students	47.9%	43.4%	45.6%	25.7%
Students with Disabilities	29.5%	27.0%	23.2%	13.8%

STUDENT ACHIEVEMENT REPORT

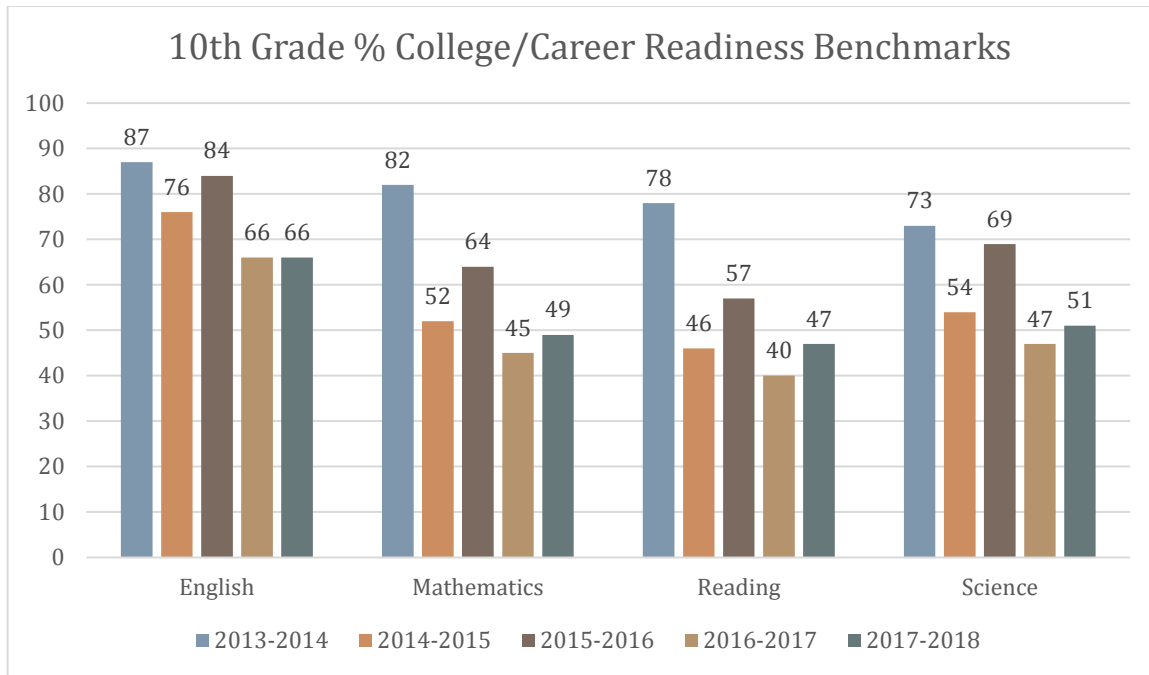
Aspire Assessment



Percentage of 9th Grade Meeting Aspire/ACT College and Career Readiness Benchmarks

Subject	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	WI 2017-2018
English	80	85	80	78	79	60
Mathematics	62	74	62	56	76	44
Reading	48	64	48	53	63	41
Science	54	75	54	59	59	36

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Percentage of 10th Grade Meeting Aspire/ACT College and Career Readiness Benchmarks

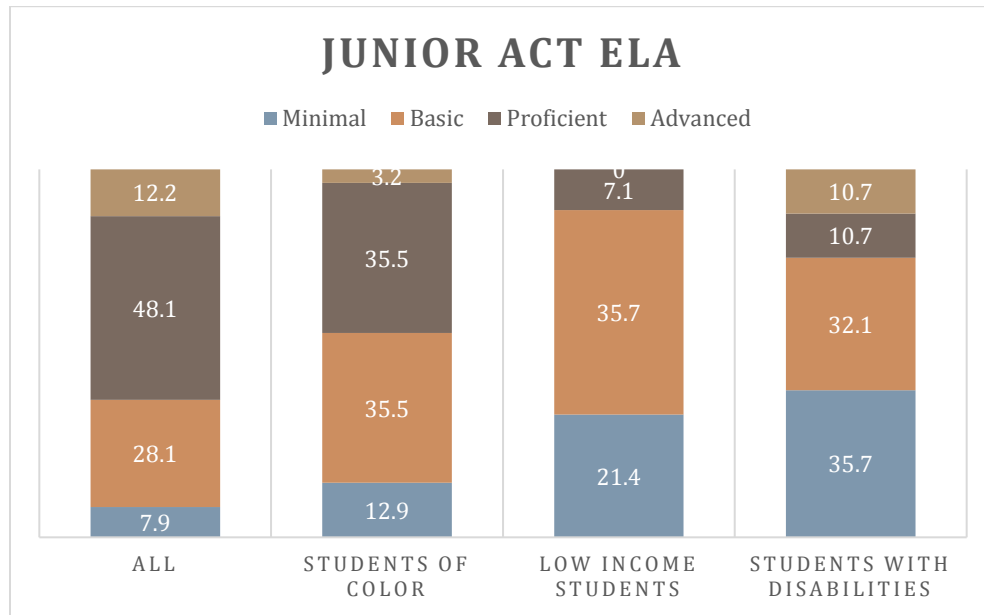
Subject	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	WI 2017-2018
English	87	76	84	66	66	60
Mathematics	82	52	64	45	49	39
Reading	78	46	57	40	47	35
Science	73	54	69	47	51	37

The Aspire is aligned with the ACT.

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Statewide ACT Assessment (all Juniors, Spring 2018)

ACT ENGLISH LANGUAGE ARTS-STATE PROFICIENCY PERCENTAGES

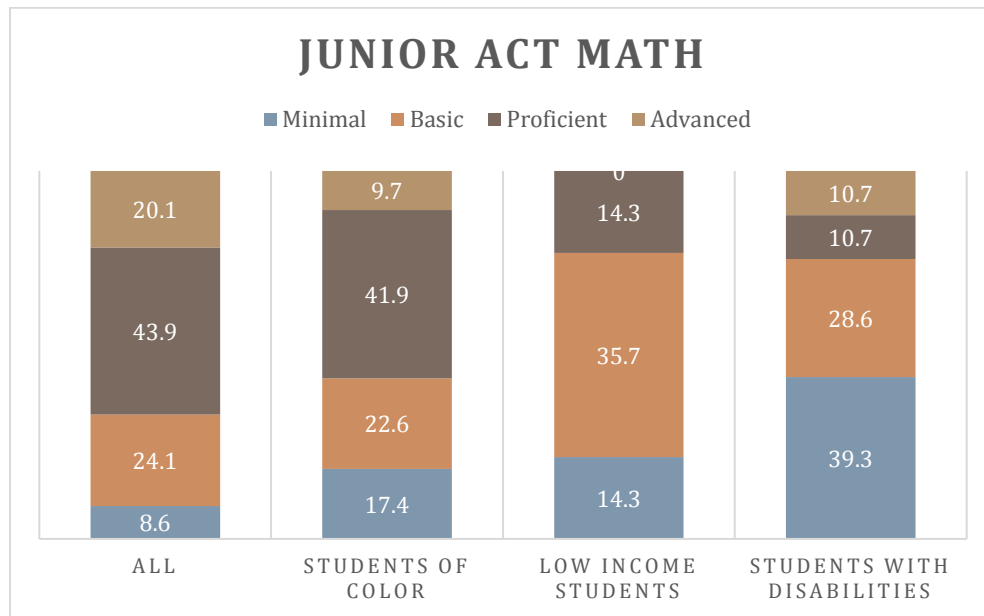


Our students performed above the state average in ELA, including generally by groups, but with gaps.

Proficient/Advanced	2014-2015	2015-2016	2016-2017	2017-2018	WI 2017-2018
All	75.4%	65.1%	62.5%	60.7%	38.4%
Students of Color	63.6%	56.5%	43.2%	38.7%	21.9%
Low Income Students	50.0%	43.8%	16.7%	7.1%	18.4%
Students with Disabilities	25.0%	11.1%	5.9%	21.4%	6.9%

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ACT MATHEMATICS- STATE PROFICIENCY PERCENTAGES

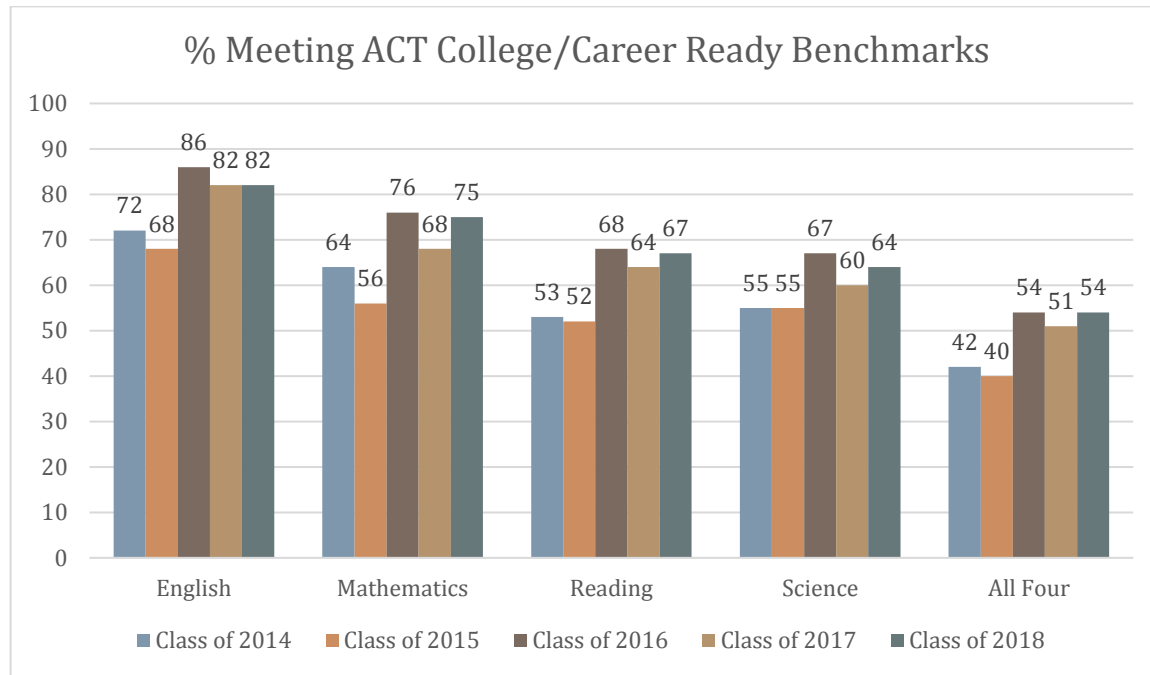


Our students performed above the state average in Mathematics, including generally by groups, but with gaps.

Proficient/Advanced	2014-2015	2015-2016	2016-2017	2017-2018	WI 2017-2018
All	71.6%	65.4%	72.1%	64.0%	35.7%
Students of Color	63.6%	65.2%	43.2%	35.3%	21.9%
Low Income Students	38.9%	37.5%	41.7%	14.3%	15.6%
Students with Disabilities	25.0%	5.6%	17.6%	21.4%	2.7%

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ACT GRADUATES REPORT

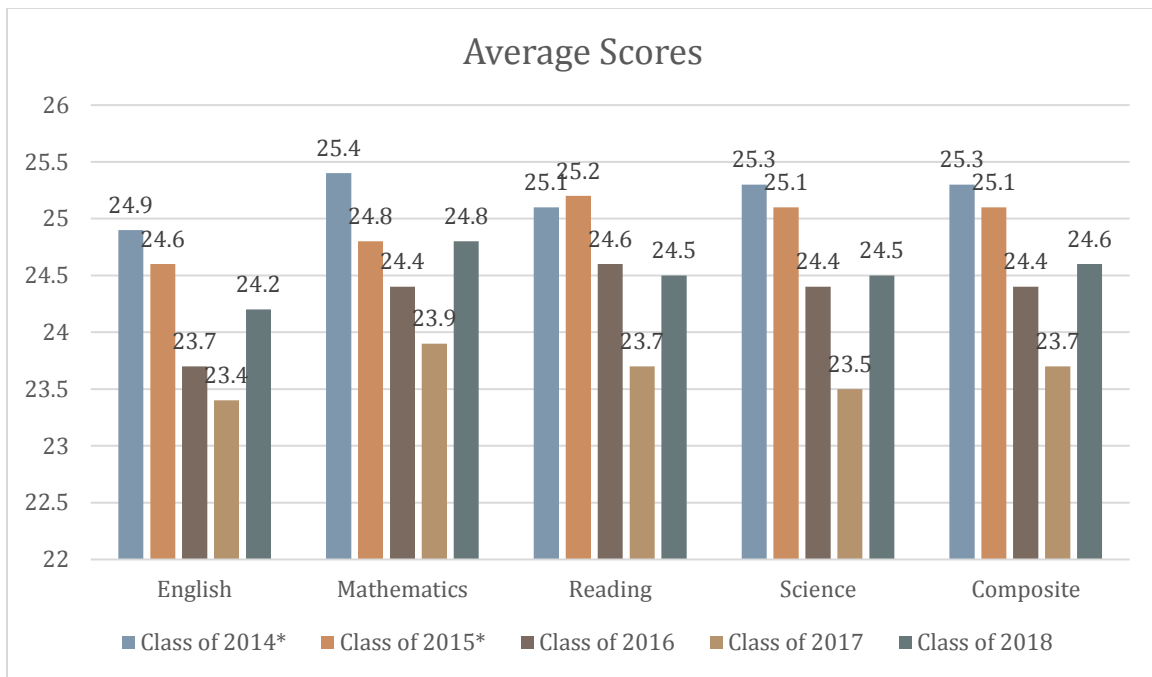


Percentage of Cohort Meeting ACT College and Career Readiness Benchmarks

Subject	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018
English	72	68	86	82	82
Mathematics	64	56	76	68	75
Reading	53	52	68	64	67
Science	55	55	67	60	64
All Four	42	40	54	51	54

The ACT College and Career Readiness benchmarks are the ACT scores that correlate with a 50% chance of a B or better, or 75% chance of a C or better, on corresponding first year college courses. ACT research indicates that the foundational academic skills represented by these benchmarks are also necessary career readiness skills. Most individuals in today's workforce will have multiple jobs over their lifetime and likely need to complete more than post high school credential in order for their skills to continue to be relevant in the workplace. Nationally for 2018, 27% of all students taking the ACT met all four benchmarks.

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ACT Average Scores

Subject	Class of 2014*	Class of 2015*	Class of 2016	Class of 2017	Class of 2018
English	24.9	24.6	23.7	23.4	24.2
Mathematics	25.4	24.8	24.4	23.9	24.8
Reading	25.1	25.2	24.6	23.7	24.5
Science	25.3	25.1	24.4	23.5	24.5
Composite	25.3	25.1	24.4	23.7	24.6

*Partial participation of 72-77%. Statewide ACT for all juniors began with the class of 2016.

For the Class of 2018, state and national averages were:

English 19.8 (WI), 20.2 (USA)

Mathematics 20.3 (WI), 20.5 (USA)

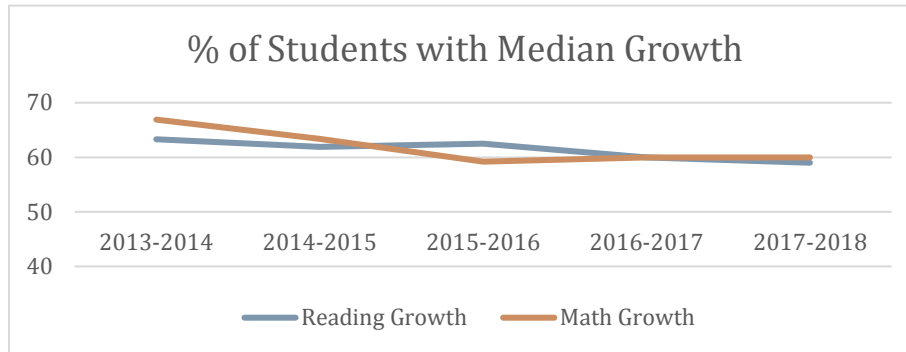
Reading 20.6 (WI), 21.3 (USA)

Science 20.8 (WI), 20.7 (USA)

Composite 20.5 (WI), 20.8 (USA)

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STAR and MAP Growth Percentages



Reading--Percent of Students Meeting Growth Target

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018*
1	NA	NA	NA	NA	NA
2	63	60	63	64	62
3	53	68	56	50	55
4	63	61	59	55	60
5	66	67	57	49	61
6	64	64	75	62	NA
7	70	58	66	67	NA
8	64	57	61	67	NA
Total	63	62	63	60	59

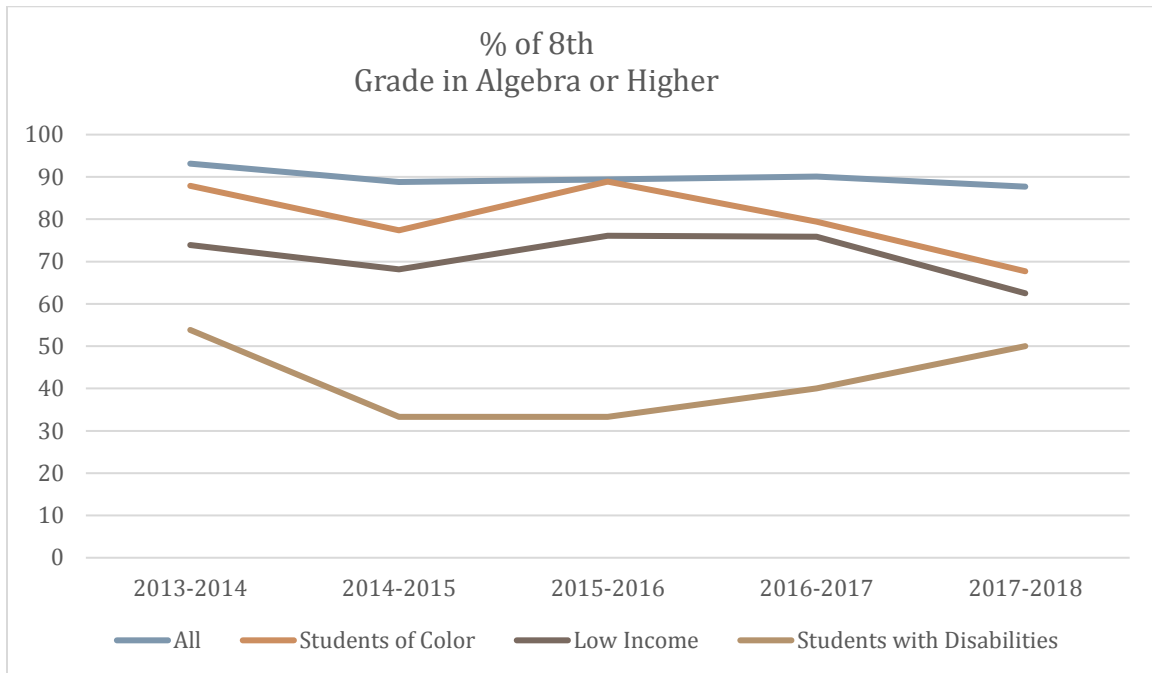
Math--Percent of Students Meeting Growth Target

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
1	NA	56	65	72	72
2	71	49	47	53	54
3	59	68	53	45	52
4	80	56	65	68	66
5	72	67	59	57	54
6	66	81	65	67	60
7	61	59	61	67	NA
8	60	66	57	55	NA
Total	67	63	59	60	60

Growth target is 50% percentile of growth nationally. Blue is MAP, yellow is STAR, green is combined data. We moved from MAP to STAR in the elementary and intermediate schools beginning in the fall of 2014. Institutional norms vary by test and grade level, but generally we like to see at least 60% of students meeting target in grades 1-5 and 55% in grades 6-8. 2017-2018 STAR reading data is Fall to Fall growth.

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Math Participation in 8th Grade



8th Grade Mathematics Participation by Percentage of Enrollment-All Students

Course	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Adv. Algebra	0.6%	1.3%	1.0%	0.6%	2.7%
Geometry	6.9%	7.4%	10.6%	9.0%	6.6%
Algebra 1A	14.4%	11.2%	14.0%	16.2%	NA
Algebra	71.3%	69.0%	63.8%	64.1%	78.1%
Math 8/Pre-Alg	6.9%	10.9%	10.6%	8.7%	11.4%
Spec. Ed. Pullout	0.0%	0.32%	0.0%	1.2%	0.9%
Algebra or Higher	93.2%	88.8%	89.4%	90.1%	87.7%

An important element of our district math program is for most students to take Algebra or a higher math course in 8th grade. Taking Algebra in 8th grade provides students with more opportunities to take higher math courses beyond Advanced Algebra in high school.

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8th Grade Mathematics Participation by Percentage of Enrollment-Students of Color

Course	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Adv. Algebra	3.0%	0.0%	11.1%	2.9%	0.0%
Geometry	9.1%	0.0%	18.5%	2.9%	3.2%
Algebra 1A	6.1%	3.2%	7.4%	8.8%	NA
Algebra	69.7%	74.2%	63.0%	64.7%	64.5%
Math 8/Pre-Alg	12.1%	22.6%	11.1%	17.6%	29.0%
Spec. Ed. Pullout	0.0%	0.0%	0.0%	2.9%	3.2%
Algebra or Higher	87.9%	77.4%	88.9%	79.4%	67.7%

8th Grade Mathematics Participation by Percentage of Enrollment-Low Income

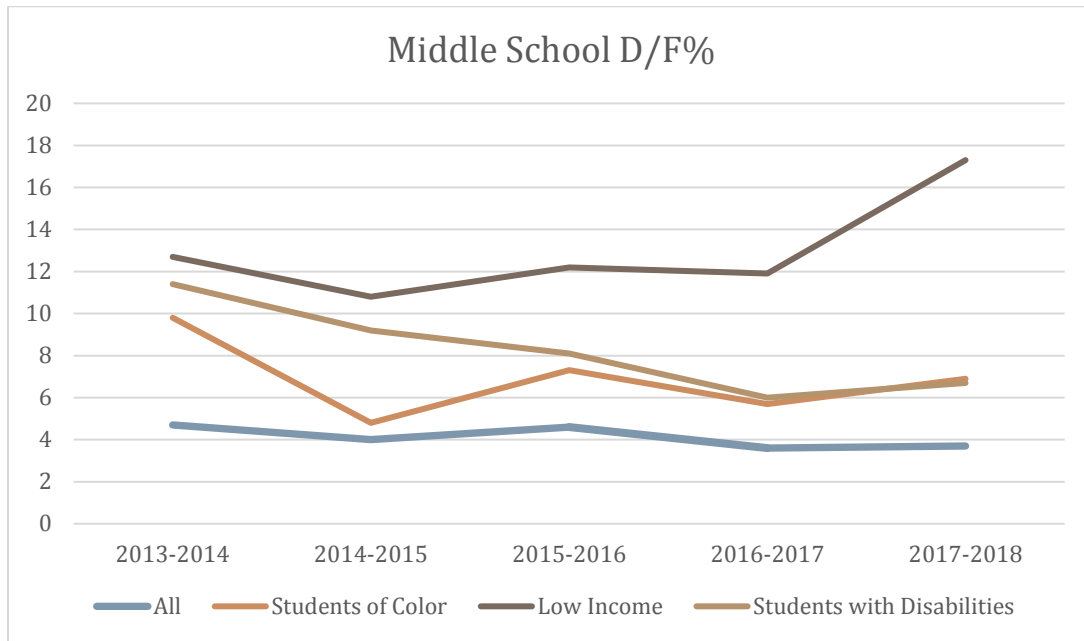
Course	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Adv. Algebra	2.2%	0.0%	0.0%	0.0%	0.0%
Geometry	0.0%	0.0%	4.3%	1.9%	2.5%
Algebra 1A	0.0%	4.6%	2.2%	3.7%	NA
Algebra	71.7%	63.6%	69.6%	74.1%	60.0%
Math 8/Pre-Alg	26.1%	31.8%	23.9%	18.5%	32.5%
Spec. Ed. Pullout	0.0%	0.0%	0.0%	5.6%	5.0%
Algebra or Higher	73.9%	68.2%	76.1%	75.9%	62.5%

8th Gr Mathematics Participation by Percentage of Enrollment-Students with Disabilities

Course	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Adv. Algebra	0.00%	0.00%	0.0%	0.0%	NA
Geometry	0.00%	6.1%	0.0%	0.0%	0.0%
Algebra 1A	7.7%	0.0%	0.0%	0.0%	NA
Algebra	46.2%	27.3%	33.3%	40.0%	50.0%
Math 8/Pre-Alg	46.2%	63.6%	66.7%	44.0%	37.5%
Spec. Ed. Pullout	0.0%	3.0%	0.0%	16.0%	12.5%
Algebra or Higher	53.8%	33.3%	33.3%	40.0%	50.0%

STUDENT ACHIEVEMENT REPORT

Grade Distributions



Middle School Grades-All Students

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	51.6%	53.1%	57.2%	63.8%	64.5%
B	30.5%	29.8%	27.1%	24.0%	24.6%
C	12.8%	11.3%	10.4%	7.9%	6.9%
D	3.7%	3.0%	3.3%	2.5%	2.6%
F	1.0%	0.9%	1.3%	1.1%	1.1%
Other*	0.0%	1.1%	2.4%	0.5%	0.6%
D/F	4.7%	4.0%	4.6%	3.6%	3.7%

*Other includes grades of P (Pass), NM (No Mark), I (Incomplete).

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Middle School Grades-Students of Color

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	39.6%	47.0%	48.8%	49.3%	50.9%
B	31.4%	29.7%	30.3%	30.8%	30.0%
C	18.6%	14.2%	13.5%	13.3%	11.7%
D	7.4%	3.8%	4.9%	3.7%	4.2%
F	2.4%	1.0%	2.4%	2.0%	2.7%
Other*	0.0%	2.8%	0.0%	0.8%	0.5%
D/F	9.8%	4.8%	7.3%	5.7%	6.9%
% of Enrollment	9.5%	8.8%	9.7%	9.2%	8.4%

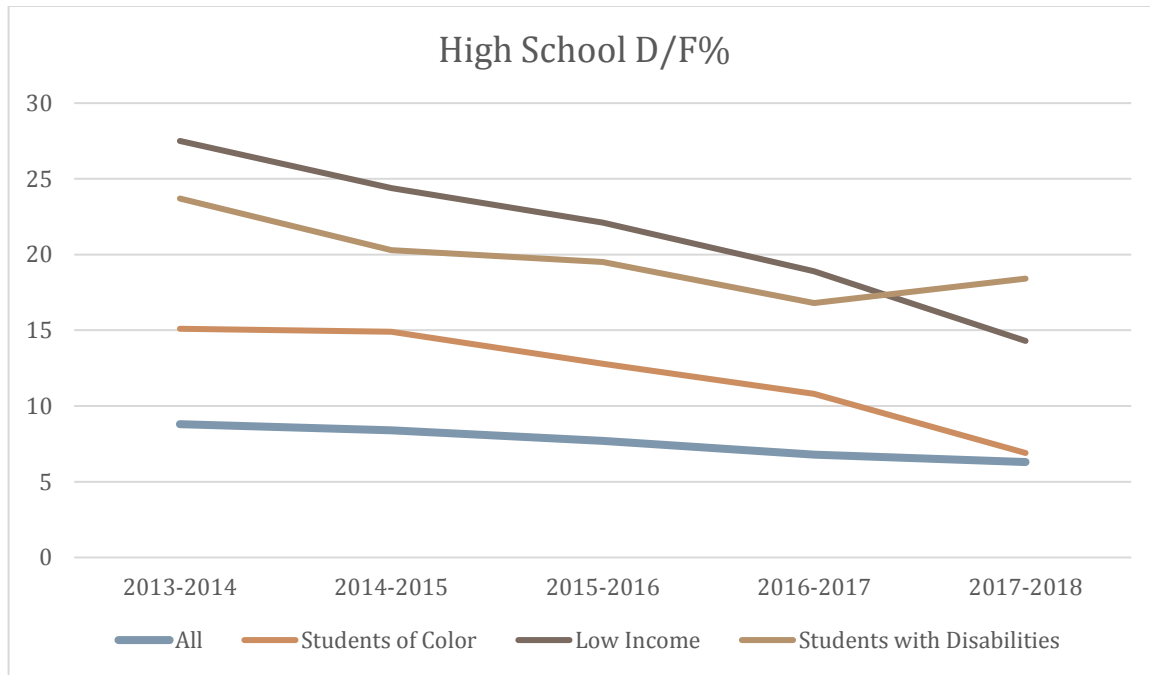
Middle School Grades-Low Income

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	28.2%	31.3%	35.3%	38.2%	36.2%
B	34.2%	33.2%	33.4%	29.6%	27.5%
C	23.7%	21.3%	18.0%	15.8	15.2%
D	9.2%	7.7%	8.1%	6.8%	10.4%
F	3.4%	3.1%	4.1%	5.1%	6.9%
Other*	0.1%	2.5%	0.2%	4.2%	3.9%
D/F	12.7%	10.8%	12.2%	11.9%	17.3%
% of Enrollment	9.6%	10.7%	9.4%	7.8%	5.6%

Middle School Grades-Students with Disabilities

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A+	21.4%	24.2%	30.2%	27.5%	31.7%
B+	37.9%	40.3%	37.6%	38.9%	41.8%
C+	27.0%	20.6%	22.0%	16.3%	16.8%
D+	9.4%	6.4%	5.1%	4.2%	3.8%
F	2.0%	2.8%	3.0%	1.8%	2.9%
Other*	0.1%	3.7%	0.33%	6.6%	3.3%
D/F	11.4%	9.2%	8.1%	6.0%	6.7%
% of Enrollment	9.5%	10.5%	8.8%	7.9%	8.4%

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High School Grades-All Students

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	44.5%	45.5%	49.5%	51.9%	52.6%
B	30.8%	30.0%	28.0%	27.8%	28.0%
C	14.9%	15.6%	14.0%	12.7%	12.5%
D	6.4%	6.8%	6.0%	5.4%	5.2%
F	2.5%	1.7%	1.7%	1.4%	1.1%
Other*	0.0%	0.0%	0.1%	0.8%	0.7%
D/F	8.8%	8.4%	7.7%	6.8%	6.3%

*Other includes grades of P (Pass), NM (No Mark), I (Incomplete).

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High School Grades-Students of Color

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	41.3%	37.2%	42.6%	42.8%	45.8%
B	26.9%	29.1%	26.9%	28.3%	29.6%
C	15.9%	18.4%	16.3%	17.7%	16.5%
D	10.7%	10.7%	9.6%	8.3%	6.1%
F	4.3%	4.2%	3.2%	2.5%	0.8%
Other*	0.1%	0.1%	0.8%	0.5%	1.1%
D/F	15.1%	14.9%	12.8%	10.8%	6.9%
% of Enrollment	6.7%	7.7%	8.1%	9.7%	10.5%

High School Grade-Low Income

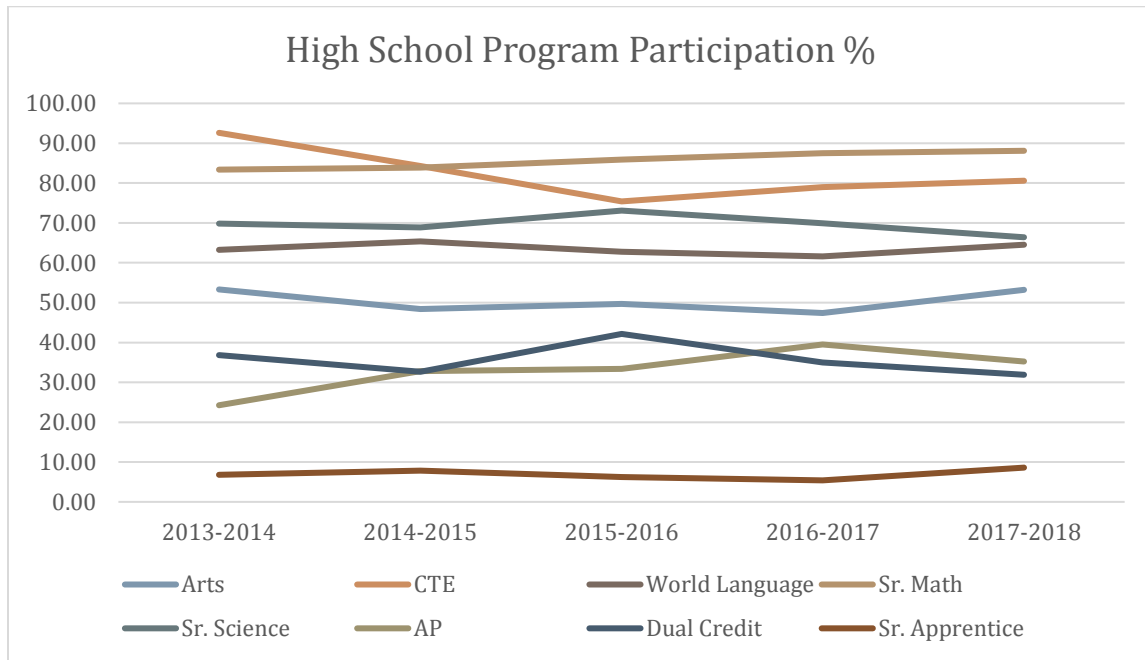
Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	21.9%	23.3%	24.2%	25.4%	31.2%
B	26.8%	27.3%	28.1%	30.0%	32.1%
C	20.6%	24.0%	23.6%	23.4%	19.4%
D	15.6%	16.2%	15.6%	12.8%	10.8%
F	12.0%	7.1%	6.5%	6.1%	3.5%
Other*	0.4%	0.1%	0.6%	2.3%	3.1%
D/F	27.5%	24.4%	22.1%	18.9%	14.3%
% of Enrollment	8.2%	9.0%	7.2%	6.7%	5.5%

High School Grades-Students with Disabilities

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
A	18.9%	20.7%	23.4%	22.9%	24.9%
B	26.2%	25.8%	28.0%	29.7%	28.3%
C	21.7%	26.3%	22.4%	21.2%	19.7%
D	15.3%	16.1%	13.7%	11.7%	13.9%
F	8.4%	4.2%	5.8%	5.1%	4.5%
Other*	0.3%	0.1%	0.3%	9.4%	8.7%
D/F	23.7%	20.3%	19.5%	16.8%	18.4%
% of Enrollment	8.7%	7.5%	8.8%	8.3%	8.0%

STUDENT ACHIEVEMENT REPORT

High School Program Participation



Students Participating in at least one Fine Arts (Art or Music) Class as a Percentage of Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	53.3%	48.4%	48.7%	47.4%	53.2%
Students of Color	76.9%	70.1%	68.4%	53.5%	60.4%
Low Income Students	79.0%	61.9%	83.7%	12.4%	39.6%
Students with Disabilities	54.5%	50.6%	46.2%	51.4%	44.2%

Students Participating in at least one Career and Technical Education (CTE) Class as a Percentage of Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	92.6%	84.3%	75.4%	79.0%	80.6%
Students of Color	100.0%	100.0%	79.6%	71.3%	75.0%
Low Income Students	100.0%	100.0%	100.0%	77.5%	75.2%
Students with Disabilities	93.1%	82.8%	69.8%	80.4%	65.4%

STUDENT ACHIEVEMENT REPORT

Students Participating in at least one World Language Class as a Percentage of Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	63.3%	65.4%	62.8%	61.6%	64.5%
Students of Color	83.3%	89.6%	78.6%	65.9%	59.7%
Low Income Students	64.2%	69.5%	83.7%	42.7%	40.6%
Students with Disabilities	11.9%	16.1%	8.5%	14.0%	18.3%

Students Participating in at least one Concurrent Enrollment (IHE) Class as a Percentage of Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	36.8%	32.6%	42.2%	35.0%	31.9%
Students of Color	41.0%	35.1%	36.7%	27.9%	30.6%
Low Income Students	35.8%	28.6%	51.2%	20.2%	26.7%
Students with Disabilities	18.8%	14.9%	13.2%	19.6%	21.2%

Students Participating in at least a Youth Apprenticeship as a Percentage of 12th Grade Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	6.8%	7.9%	6.2%	5.4%	8.6%
Students of Color	0.0%	6.7%	5.0%	0.0%	10.5%
Low Income Students	4.0%	0.0%	28.6%	7.7%	3.4%
Students with Disabilities	6.3%	3.3%	6.5%	8.8%	13.8%

STUDENT ACHIEVEMENT REPORT

Students Participating in at least one Math Class Senior Year as a Percentage of 12th Grade Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	83.4%	83.9%	85.9%	87.5%	88.1%
Students of Color	79.2%	86.7%	100.0%	100%	84.2%
Low Income Students	72.0%	84.0%	100.0%	58.8%	75.9%
Students with Disabilities	43.8%	30.0%	29.0%	41.2%	20.7%

Students Participating in at least one Science Class Senior Year as a Percentage of 12th Grade Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	69.9%	68.9%	73.1%	69.9%	66.4%
Students of Color	70.8%	80.0%	95.0%	84.6%	63.2%
Low Income Students	60.0%	80.0%	100.0%	58.8%	27.9%
Students with Disabilities	43.8%	30.0%	25.8%	41.2%	17.2%

Course participation data is presented to show trends and patterns in student participation in various parts of our elective areas. While mathematics and science are required for graduation, the requirements are two credits each through the class of 2016 and three credits thereafter. Senior year math and science course participation is presented to show students likely taking four credits in these subjects. Science courses in this data do not include (at this time) CTE course that also carry science credit, but courses offered in the science department only.

STUDENT ACHIEVEMENT REPORT

Advanced Placement

Students Participating in at least one AP Class as a Percentage of Enrollment

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	24.3%	32.8%	33.4%	39.5%	35.2%
Students of Color	24.4%	41.6%	35.7%	33.3%	28.5%
Low Income Students	17.9%	21.9%	26.7%	11.2%	20.8%
Students with Disabilities	4.0%	2.3%	2.8%	2.8%	5.8%

Students Taking at least one AP Exam as a percentage of Enrollment

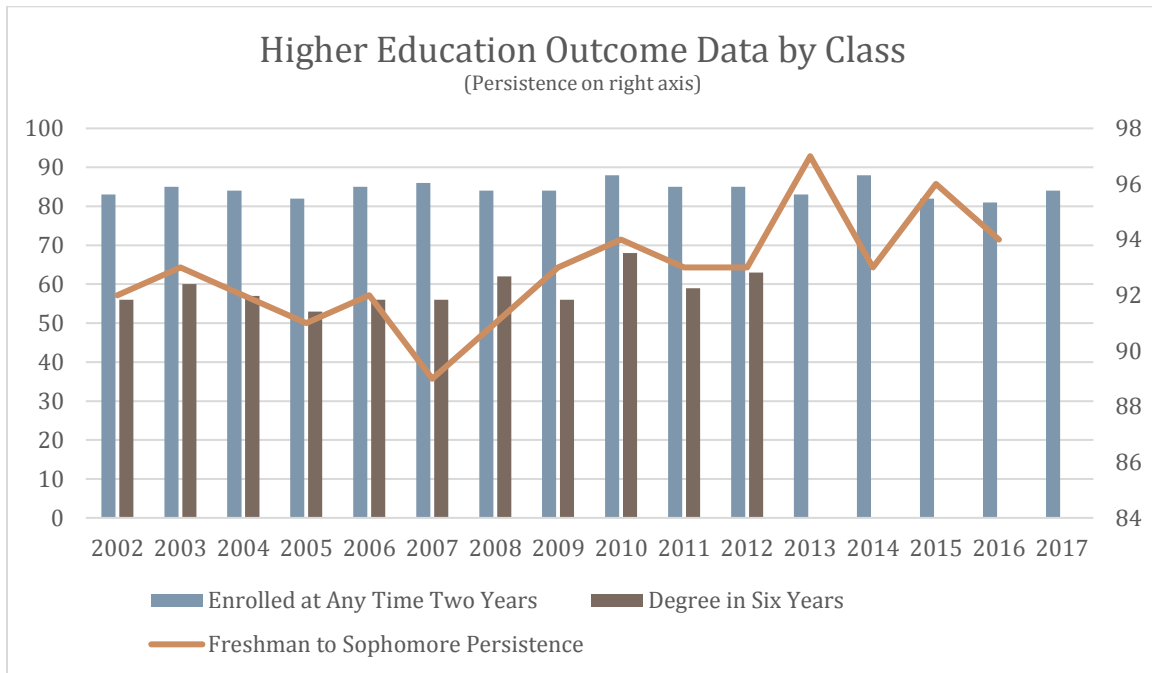
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	18.3%	27.6%	29.5%	35.6%	33.0%
Students of Color	19.2%	33.8%	29.6%	33.3%	25.7%
Low Income Students	7.4%	10.5%	9.3%	11.2%	13.9%
Students with Disabilities	2.0%	1.2%	0.9%	1.0%	5.8%

Percentage of Exams with Score 3+

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All	82.1%	81.7%	84.0%	79.6%	80.6%
Students of Color	76.1%	74.3%	83.3%	75.5%	82.1%
Low Income Students	61.5%	60.0%	54.5%	55.6%	46.7%
Students with Disabilities	0.0%	0.0%	0.0%	100.0%	72.7%

STUDENT ACHIEVEMENT REPORT

National Student Clearinghouse Data



National Student Clearinghouse Data-Overall Percentage of Graduating Class

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Fall Enrolled	78%	77%	74%	80%	81%	81%	79%	83%	77%	80%	77%	83%	78%	76%	82%
Enrolled at Any Time Two Years	85%	84%	82%	85%	86%	84%	84%	88%	85%	85%	83%	88%	82%	81%	84%
Freshman to Sophomore Persistence	93%	92%	91%	92%	89%	91%	93%	94%	93%	93%	97%	93%	96%	94%	
Degree in Six Years	60%	57%	53%	56%	56%	62%	56%	68%	59%	63%					

We obtain this data through the StudentTracker service from the National Student Clearinghouse. Recent years have more disaggregated data. The Clearinghouse makes comparative data available for similar schools who participate in StudentTracker, which for Waunakee is the higher income group. The most recent data available follows.

Immediately Enrolled First Fall: NSC Comparison: 71% (Class of 2017). Waunakee-82%

Persistence Rate: NSC Comparison: 89% (Class of 2015). Waunakee-96%

College Completion Rate Six Years After High School Graduation: NSC Comparison: 48% (Class of 2011). Waunakee-59%

STUDENT ACHIEVEMENT REPORT

Immediately Enrolled First Fall After High School Graduation

	2013	2014	2015	2016	2017
All	77%	83%	78%	76%	82%
Female	85%	86%	85%	83%	85%
Male	70%	80%	69%	69%	79%
Students with Disabilities	29%	74%	62%	25%	71%
Low Income Students	63%	46%	50%	63%	58%
Students of Color	76%	75%	60%	76%	86%

Enrolled at Any Time in First Two Years After High School Graduation

	2013	2014	2015	2016	2017
All	83%	88%	82%	81%	84%
Female	90%	87%	88%	84%	86%
Male	75%	87%	75%	77%	83%
Students with Disabilities	42%	74%	62%	28%	71%
Low Income Students	83%	57%	53%	67%	61%
Students of Color	82%	85%	73%	80%	90%

Enrolled First Year after High School Who Returned for Second Year (Persistence Rate)

	2012	2013	2014	2015	2016
All	93%	97%	93%	96%	94%
Female	96%	99%	97%	97%	96%
Male	90%	93%	88%	95%	93%
Students with Disabilities	75%	*	71%	88%	75%
Low Income Students	NA	90%	73%	77%	71%
Students of Color	78%	92%	81%	91%	90%