

| Assessment              | Grades Tested  | Test Window  | Type  | Purpose   |
|-------------------------|--|--|---|---|
| PALS                    | 4K-2<br>Some windows are universal, some are targeted.     | <u>4K</u><br>FALL-Oct. 8-19, 2018<br>WINTER-Feb. 4-15, 2019<br>SPRING-May 6-17, 2019<br><br><u>KDG</u><br>FALL-Oct. 15-24, 2018<br>WINTER-Jan. 8-19, 2019<br>SPRING-April 23-May 4, 2019<br><br><u>1-2</u><br>FALL-Sept. 10-21, 2018<br>WINTER-Jan. 7-25, 2019<br>SPRING-Apr. 22-May 3, 2019 | District selected to meet state requirement | PALS is an early literacy screening tool that provides useful information to improve the reading skills of students. It is particularly sensitive to students who are delayed in acquiring reading skills. PALS meets the requirements of the state mandate for an assessment of reading readiness. |
| Fountas and Pinnell BAS | K-6<br>Some windows are universal, some are targeted.      | <u>K-4</u><br>Sept 1-29, Oct 3-Nov 21, Jan 3-March 2, Apr. 30-May 25<br><br><u>5-6</u><br>Sept 1-29, Jan 3-March 2, Apr. 30-May 25   | District selected                           | F&P BAS is a running record used to screen all students to determine independent and instructional levels in literacy. The BAS provides valuable diagnostic information and instruction is aligned to each individual student's readiness.  |
| Math Facts Benchmarks   | K-5<br>All students  | September 2018-May 2019 (K 3rd Trimester)  | District selected                           | The math facts benchmarks are short, timed, assessments to assess student computational fluency.  |
| STAR                    | 1-6 (Math)<br>2-6 (Reading)<br>Some windows are universal, | FALL-Sept 11-29, 2018<br>WINTER- Jan 3-Jan 19, 2019<br>SPRING-April 22-May 11, 2019  | District selected                           | STAR assessment data is a computer adaptive universal screener that can be used for   |

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|                | some are targeted.                                    |   |                   | instructional planning, standards benchmarking and progress monitoring. Educators have immediate access to data to inform instruction and practice and identify students for intervention and advanced programming.   |
| Aspire Interim | 7-8<br>Some windows are universal, some are targeted. | FALL-Sept 25-Oct 6, 2018<br>WINTER- Jan 8-Jan 19, 2019<br>SPRING-May 7-May 18, 2019 | District selected | ACT Aspire Interim is a vertically-articulated, benchmarked, standards-based system of assessments that can be used to show progress towards state standards ACT College Readiness Standards and Benchmarks. ACT Aspire assesses student readiness in English, math, reading, science,. The Interim version provides immediate reports and is used for instructional planning and identifying students for intervention and advanced programming. |
| Aimsweb Plus   | K-1, 7-10   | September-May   | District selected | Aimsweb Plus is a progress monitor used to determine student  |

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|            | Students receiving interventions. |                  |                  | progress if they are receiving an academic intervention.   |
| PSAT/NMSQT | 11                                | October 11, 2018 | Student selected | The PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. It also provides juniors an opportunity to enter National Merit scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. |
| AP         | 10-12                             | May 7-18, 2019   | Student selected | Capstone assessment for College Board Advanced Placement Courses. AP Exams allow students to earn college placement and sometimes credit. Most students in AP classes take the exam, but students have a choice not to take the exam. In addition to college use, AP data is used to evaluate improvement opportunities for the  |

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|                   |                         |                      |                | delivery of our AP courses.  |
| Wisconsin Forward | 3-8, 10<br>All students | March 19-May 4 2019  | State selected | <p>The WI Forward Exam is a computer based assessment that provides in depth information on students achievement on the state standards. Students in grades 3-8 are assessed in English Language Arts and Math. Students in grades 4 and 8 will also be assessed in Science and Social Studies.</p> <p>Students in grade 10 are tested in Social Studies only. Forward Exam data is received in July and provide useful information on student achievement and also year-to-year growth. It is a significant data source for state and federal accountability. The Forward Exam is also used to identify students for intervention and advanced programming.</p> |
| Aspire Summative  | 9-10<br>All students    | April 9-May 11, 2019 | State selected | ACT Aspire Summative is a vertically-articulated,  |

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|             |                    |                   |                | <p>benchmarked, standards-based system of assessments that can be used to highlight progress towards state standards, ACT College Readiness Standards and Benchmarks. ACT Aspire assesses student readiness in English, math, reading, science, and writing. Results are available in July and provide information on student achievement and are included in the state accountability system.</p> |
| ACT+Writing | 11<br>All students | February 27, 2019 | State selected | <p>The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures writing skills. It provides important and well-recognized information on the state standards, ACT College Readiness Standards and Benchmarks. Students receive their individual scores within 3-6 weeks</p>                                   |

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|                             |                            |                      |                | <p>following the exam, but we receive our summary data in July. ACT data plays an important role in college admissions and the state and federal accountability system. We also use it as an important measure of academic performance for our school district.</p>  |
| WorkKeys                    | 11<br>All students         | February 28, 2019    | State selected | <p>ACT WorkKeys is an applied skills assessment system that helps students compare their skills to the skills real jobs require. Wisconsin students will take three WorkKeys assessments: Locating Information, Reading for Information, and Applied Mathematics with the opportunity to receive a National Career Readiness Certificate (NCRC).</p> |
| Dynamic Learning Maps (DLM) | 3-11<br>Selected students. | March 19-May 4, 2019 | State selected | <p>The DLM assessment system is designed for students with severe cognitive disabilities who are determined unable to</p>  |

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|            |                                     |                       |                    | participate in other assessments in the state assessment system (Forward, Aspire, ACT). This determination is made by the IEP Team annually and applies to approximately 1% of students or less.   |
| ACCESS     | K-12<br>Selected students           | December 4-February 2 | State selected     | ACCESS for ELLs® is designed to measure English language proficiency. It is a large-scale test that addresses the World-Class Instructional Design and Assessment (WIDA) Consortium English Language Proficiency Standards that form the core of Wisconsin's approach to instructing and testing English language learners and is used across many states. |
| NAEP       | Varies by year.<br>Selected sample. | January 29-March 9    | Federally selected | The NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in  |

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|            |               |             |      | <p>various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and Technology and Engineering Literacy. Selected schools are notified of participation the prior spring. District receiving Title I funds are required to participate. Because NAEP samples students, so no student takes the entire battery. As a result schools do not receive student results for this assessment.</p> |