

WAUNAKEE COMMUNITY SCHOOL DISTRICT
New Student Information for Pathways
(To be completed by parents once officially registered in Waunakee)

PERSONAL INFORMATION

Student Name: _____ D.O.B.: _____ Today's Date _____

Waunakee School Attending: _____ Start Date: _____ Grade at Start _____

Parent(s)/Guardian(s) Names: _____

Waunakee Address: _____

As of _____

Phone contacts (please give number, who will answer, when available):

E-Mail contact _____

What school and community are you moving from?

Was your child officially identified for gifted and talented programming? _____ yes _____ no

- If yes, in what areas?

- If no, in what academic areas do you feel your child may need programming?

- If math is involved in either answer, please name the curriculum used.

Please describe the advanced programming your child had in the past two years as specifically as possible (in-class differentiation, separate instructional groups, pull-out groups, attending class at another grade, etc.).

Please provide the names, positions, and phone numbers of people in your prior district who would be most familiar with your child's identification and programming.

Please attach as much documentation as possible: letters indicating identification and/or placement, report cards showing the advanced programming, standardized test scores from the last two years, etc.

FOR OFFICE USE Date Received: _____ / _____ / _____

Copies to: _____ **Curricular Area Tchr:** _____

Pathways Specialist: _____ **Building Principal:** _____

Pathways Coordinator: _____ **School Counselor:** _____

PLEASE RETURN THIS FORM TO THE SCHOOL OFFICE

**Welcome to the Waunakee School District's
PATHWAYS (Gifted and Talented) SERVICES**

Information for Families Transferring from Other Districts

Our Staff: Waunakee has 3.5 full time educators working in Pathways:

- 1) Pathways Specialists K-4 (1.5 – 50% in each of the 3 elementary buildings)
- 2) Pathways Specialist 5-8 (50% Intermediate School, 50% Middle School)
- 3) Pathways Coordinator K-12 (50%) / Specialist 9-12 (50%)

Pathways Identification and Programming: All teachers can provide challenging work for students through the grade level curriculum. Through a referral process that may include additional assessments, the Pathways staff works with teachers and other support staff to determine when students' academic needs are well beyond the regular curriculum, and to plan how best to meet those needs. Pathways staff provides resources and support to teachers, who provide the advanced programming.

Referral Process: Completing the information on the other side of this sheet, and submitting it with as much documentation as possible, is the first step in the referral process. (Student records from other districts do not always come in a timely manner, so it is best for you to provide information to us directly.) The process involves gathering data from multiple people and sources, and may include additional assessments in specific areas of study. This process takes some time. Pathways staff are not under contract during the summer, but do have some time set aside in August for assessments prior to the start of school. If you are completing this form in the summer, you may expect to hear from a Pathways Specialist by early to mid-August to begin the referral process; an assessment time may be scheduled if needed. If you are completing this form during the school year, you may expect to hear from a Specialist within 1-2 weeks.

Possible Results: Gifted and talented programming varies widely from district to district. We find that past programming is not necessarily a predictor of a student's need for programming in Waunakee. It may be clear that students new to Waunakee do or do not need advanced programming, or they may need some time with our curriculum before we can make an informed decision.

More information: Please feel free to check out the Pathways portion of the Waunakee website at

<http://www.waunakee.k12.wi.us/pathwaysgiftedandtalented.cfm>