

The District shall provide access to an education for employment program, which serves as an umbrella for a variety of inter-related initiatives that address individualized learning, academic and career planning, career and technical education, and college and career readiness. Under state law, the program must minimally incorporate all of the following:

- Guidance and counseling services
- College preparation
- Technical preparation programs designed to gain advanced standing in a technical college district's associate degree program
- A youth apprenticeship program or other job training and work experience opportunities
- Instruction in skills relating to employment
- Applied curricula

As part of its education for employment program, the District shall provide age and developmentally-appropriate academic and career planning services, along with related information and opportunities, to students in grades 6 to 12 with the intent and purpose of:

- Increasing student engagement with school and learning by actively involving students in setting goals and planning for their own futures;
- Increasing students' self-awareness of their own strengths and interests;
- Increasing students' awareness of and preparation for different postsecondary options, including postsecondary education and training that leads to careers;
- Providing individualized support, appropriate to the student's needs, such that all students have appropriate access to academic and career planning services, including but not limited to students with disabilities, English learners, at-risk students, gifted and talented students, students who are in alternative programs or who have other program or curriculum modifications, and students who have transferred between different schools or programs.

The District's education for employment program shall be guided by a long-range program plan that is developed, monitored, and updated if deemed appropriate under the primary direction and supervision of the School to Work Coordinator with the participation and input of District staff and community stakeholders, as further designated by the Director of Secondary Curriculum and Instruction.

The School to Work Coordinator is responsible for ensuring that the District's long-range program plan, any recommended revisions to the plan, and an annual report reviewing the plan, plan-related goals, and program implementation are timely presented to the School Board for action or informational purposes, as appropriate. The [School to Work Coordinator] shall also have oversight responsibility regarding the District's overall compliance with statutory and regulatory

requirements that relate to the District's long-range education for employment plan and the implementation of the District's education for employment program.<sup>1</sup>

**Legal References:**

**Wisconsin Statutes**

- [Section 106.07](#) [high school seniors in apprenticeship programs]
- [Section 106.13](#) [state-sponsored youth apprenticeship program]
- [Section 115.28\(59\)](#) [academic and career planning requirements]
- [Section 118.34](#) [technical preparation programs]
- [Section 118.56](#) [special work-based learning programs for grades 9-12]
- [Section 121.02\(1\)\(L\)2](#) [required introductory instruction in career exploration and planning]
- [Section 121.02\(1\)\(m\)](#) [school district standard; education for employment program]

**Wisconsin Administrative Code**

- [PI 8.01\(2\)\(L\)5](#) [required introductory instruction in career exploration and planning]
- [Chapter PI 26](#) [education for employment plans and programs]

**Federal Laws**

- [20 U.S.C. §6312\(b\)](#) [Title I plan requirements related to effective student transitions, integration of academic and career and technical education content, and work-based learning opportunities]
- [20 U.S.C. Chapter 44](#) [career and technical education funding and programs under federal law; includes local plan requirement for recipients of funding]
- [34 C.F.R. Appendix B to Part 100](#) [Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex, and Handicap in Vocational Education Programs; includes nondiscrimination provisions and related annual notice requirements]

**Cross References:**

- Education for Employment Plan
- WASB PRG 341.2 Sample Policy 1

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- Revised:** March 1994
- January 2002
- October 2022

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<sup>1</sup> Note that [Wisconsin Legislature: PI 26.03\(1\)](#) requires that the school board approve of an education for employment plan. Schools that accept Carl D. Perkins Career and Technical Education Improvement Act funds are required to adopt a local plan for career and technical education and should coordinate the PI 26.03(1) plan with the Carl Perkins plan. [Wisconsin Legislature: PI 26.04\(2\)](#) requires districts to annually review their PI 26.03(1) plan and issue a report on their Education for Employment program. The last two paragraphs of this sample assign responsibility to one or more administrators to oversee development of the plan, seek community and staff input and oversee the annual plan review and program report.

**EDUCATION FOR EMPLOYMENT**

Waunakee Community School District

**Policy 341.2**

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