

The Board of Education strongly urges the staff to see that all learners are assisted in moving ahead as rapidly as they wish and can. While acceleration ahead of grade should be approached with caution, gifted or capable students may be so advanced, but only after thorough discussion with each student's principal, Pathways (G/T) coordinator, and guidance counselor and with the joint approval of parents/guardians.

Acceleration (other than grade acceleration) includes single subject acceleration, multiple subject acceleration and higher level instructional options. All these options are to be discussed when considering the best approach to serving individual students.

The procedures outlined in the "Pathways Guidelines" for acceleration will be followed in determining the best option for a student being considered for acceleration.

### Middle School Students Enrolled in High School Classes

Middle school students enrolled in a course(s) at the high school will not be counted towards high school credit **or** GPA. It will appear on the middle school report card and in the student's cumulative file. A notation will be made in the comment section of the student's high school transcript that this course was taken while the student was in middle school.

Students may be provided the option to retake the class when enrolled in high school for high school credit **or** GPA.

Legal Ref.: Sections 118.35 Wisconsin Statutes  
121.02(1)(t)  
PI 8.01(2)(t), Wisconsin Administrative Code

Cross Ref.: Pathways Guideline's

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