

PROCEDURES FOR AWARDING THE WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

462-RULE

Waunakee Community School District

Page 1 of 3

The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined under these procedures, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

The District's designation of its scholar(s) and alternates is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the District's scholarship to a designated alternate recipient.

DESIGNATING SCHOLARS AND ALTERNATES

The District shall identify its Technical Excellence Scholarship designee(s) and alternate(s) using the following procedures:

1. An eligible candidate must exhibit interest in and planning for a technical career as evidenced by having an academic and career plan leading to a technical career.
2. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the minimum eligibility requirements that are to be verified at the school level, including all such requirements established under these procedures or by the HEAB or the scholarship program's authorizing statute.
3. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District adopts the points-based ranking system established by the HEAB, under which students' grade-point average in their Career and Technical Education (CTE) courses serves as the initial tie-breaker if two or more relevant students have acquired the identical number of points.
4. The high school will designate and rank five (5) alternate(s) for each designated scholar.

The High School Principal, in consultation with other licensed high school staff as needed, shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.

The High School Principal shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

DISTRICT REQUIREMENTS DETERMINING WHEN A STUDENT MAY COMPETE FOR THE SCHOLARSHIP

In order for a student to be a qualified local candidate for the Technical Excellence Scholarship, a student must meet all of the following District-established requirements:

PROCEDURES FOR AWARDING THE WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

462-RULE

Waunakee Community School District

Page 2 of 3

1. To compete for the scholarship, the student must meet all of the following minimum in-District school enrollment requirement(s):
 - a. The recipient must be a resident of Wisconsin and the United States who is either a citizen or an alien lawfully admitted for permanent resident by the INS.
 - b. The recipient must be enrolled in the Waunakee Community High School for the last four (4) continuous full semesters prior to graduating from Waunakee Community High School. The seventh semester for computing GPA could be the third semester of continuous enrollment for the recipient.
2. An eligible candidate must meet at least one of the following eligibility items.
 - a. Be a CTE (Career and Technical Education) Concentrator, defined as completing at least three (3) high school CTE courses in program area(s) in the student's chosen pathway. The candidate can be enrolled in their third course at the time of their nomination.
 - b. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
 - c. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction.
 - d. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction.
 - e. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction.
 - f. Completed or be on trace to complete an industry-recognized certification program approved under Wis. Stats. 115.367 (2).
 - g. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA.
 - h. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin.

AWARDING POINTS FOR CTE COURSES AND CAREER AND TECHNICAL STUDENT ORGANIZATION (CTSO) PARTICIPATION

Candidates will be ranked based on the following point system reflective of course work and technical education experience.

1. One point is given to a student for each credit earned in high school in CTE courses.

PROCEDURES FOR AWARDING THE WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

462-RULE

Waunakee Community School District

Page 3 of 3

2. One point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin (For activity in multiple CTSOs, one point is to be given for each year of participation in each of the six CTSOs.) Districts are to determine the points awarded.
3. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits the student has earned.
4. If students are tied on points, students with equal points will be ranked on their GPA in CTE courses. This will be the first tie-breaker.
5. Should students be tied after the first tie-breaker, the student with the highest composite score on the ACT shall be designated as the recipient or alternate. This will be the second tie-breaker.
6. Should any recipients or alternates be tied after the first two tie-breakers, the High School Scholarship Committee shall select the recipients or alternate based on the number of school leadership positions held by the student. School leadership positions shall be defined as an officer position in an established, District approved activity, including athletic captains, co-curricular officers, club and activity officers, and student government officers. The decision of this committee in interpreting this provision shall be final.
7. In the event any remaining tie has not been broken after the first three tie-breakers, the scholarship shall be awarded to the student who has attended Waunakee Community High School for the longest period of time.

HIGH SCHOOL GRADING POLICY

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade-point average, or a student's Career and Technical Education grade-point average, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal places).

Legal Ref.: Sections 39.415 Wisconsin Statutes

118.13

118.51(13)

HEA9

PI 9.03(1) Wisconsin Administrative Code

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