

Each school community shall have an advisory role in designing its school facilities and services. In addition to community involvement, the processes of facilities design should utilize expertise of the local and central office staff, the hired consultant, and expertise available elsewhere. The latest and best information and ideas regarding educational facilities shall be utilized for planning within the District.

The Board of Education establishes these broad goals for facilities development:

- > To integrate facilities planning with other aspects of planning in a comprehensive program of educational problem-solving.
- > To base educational specifications for school buildings on identifiable learner needs.
- > To design for sufficient flexibility to permit program modification or the installation of new programs.
- > To design school buildings as economically as feasible, providing that learner needs are effectively and adequately met by the design.
- > To involve the community, local school staff, available experts, and the latest in related current developments and research in building plans and specifications.
- > To design school buildings for maximum potentiality for community use.

Legal Ref.: Sections 120.12 (1) Wisconsin Statutes
120.13

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